MORTARBOARD

2011

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BARNARD COLLEG

MORTARBOARD
2011

vol. 117
3009 Broadway
New York, NY 10027

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LETTER FROM THE EDITOR

Barnard revamped its image this year, from putting final touches on the Diana Center to designing a new layout for Barnard's website. With these changes, the College allowed forgotten symbols and traditions of Barnard to resurface, such as the college crest and Greek Games. They reemerge polished and ready for a place in contemporary Barnard life.

It is only fitting that the 2011 *Mortarboard* be inspired by and reflect this trend. This volume of the *Mortarboard* returns to our roots to explore who we are as members of a school with a rich history and a plethora of distinguished symbols. The *Mortarboard* pays homage to the past, proudly acknowledging its impact on our present and future. *Mortarboard* reminds you that the legacy of our founders and former students will always be with Barnard and they will always be with each of you.

Kim Shepard '11
Editor-in-Chief

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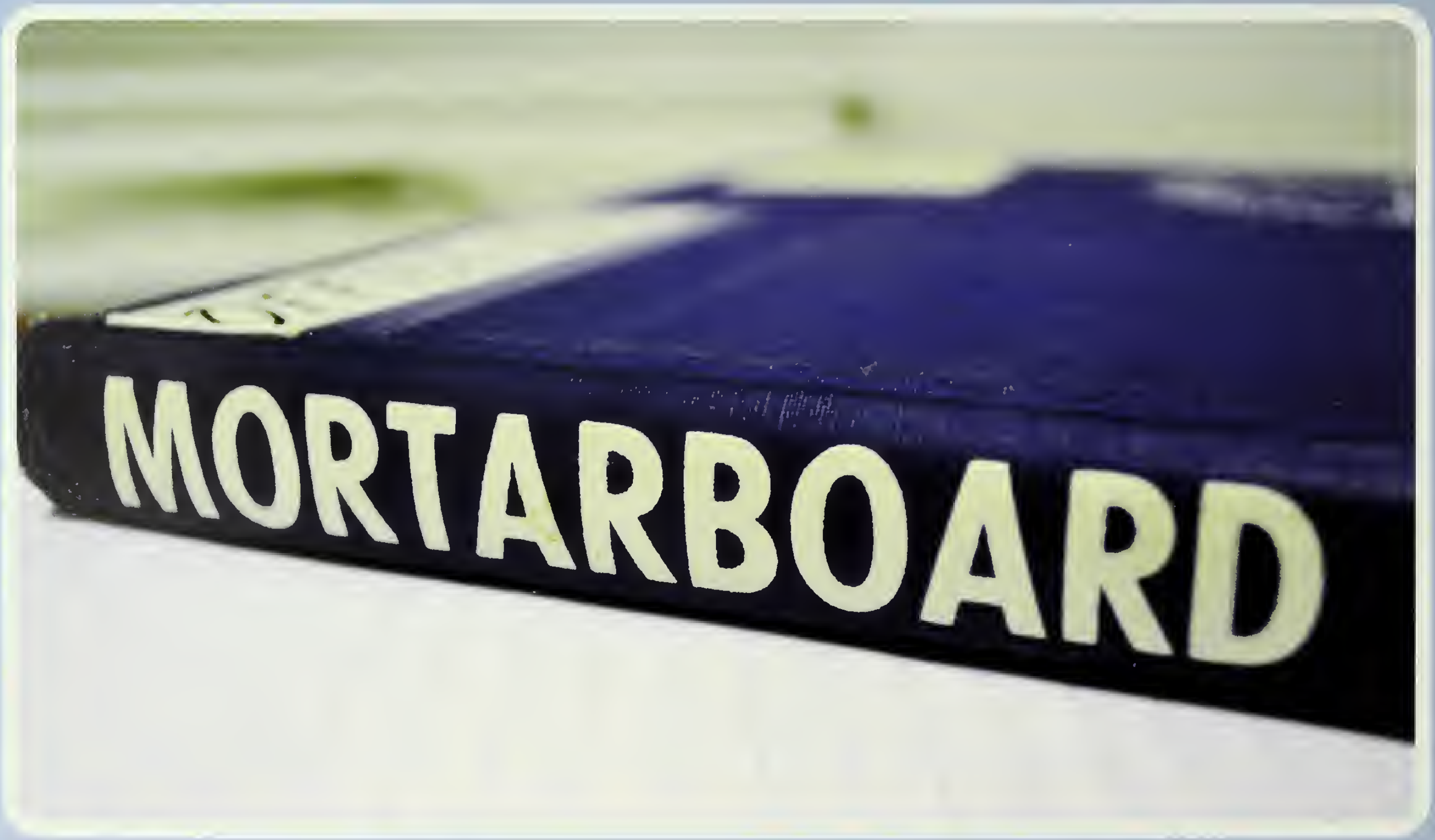

MORTARBOARD

reacting to the past

Barnard is glad once more to greet the public through the medium of her annual representative, '*The Mortarboard*.' '*The Mortarboard*,' under her 1901 guise, is happy to appear again among its friends within the college.

Thus, the editors look to make '*The Mortarboard*' speak a double language. In part, to those friends who are not enrolled as students of Barnard; in part, to those who know all the little tricks and phases of our college life. With this latter language the outside world, knowing how dear to a student's heart are the intimate traits of her Alma Mater, will, we trust, bear patiently.

And if '*The Mortarboard*' shall have spoken at all intelligently to the world without, and shall have aroused any understanding of and sympathy with those which amuse us in our college life; if it shall have voiced any desire or feeling of our fellow-students, and shall have made them care for it as a part of themselves; then, whatever may be its faults, the editors lay down their pens, well satisfied with the outcome of their efforts.

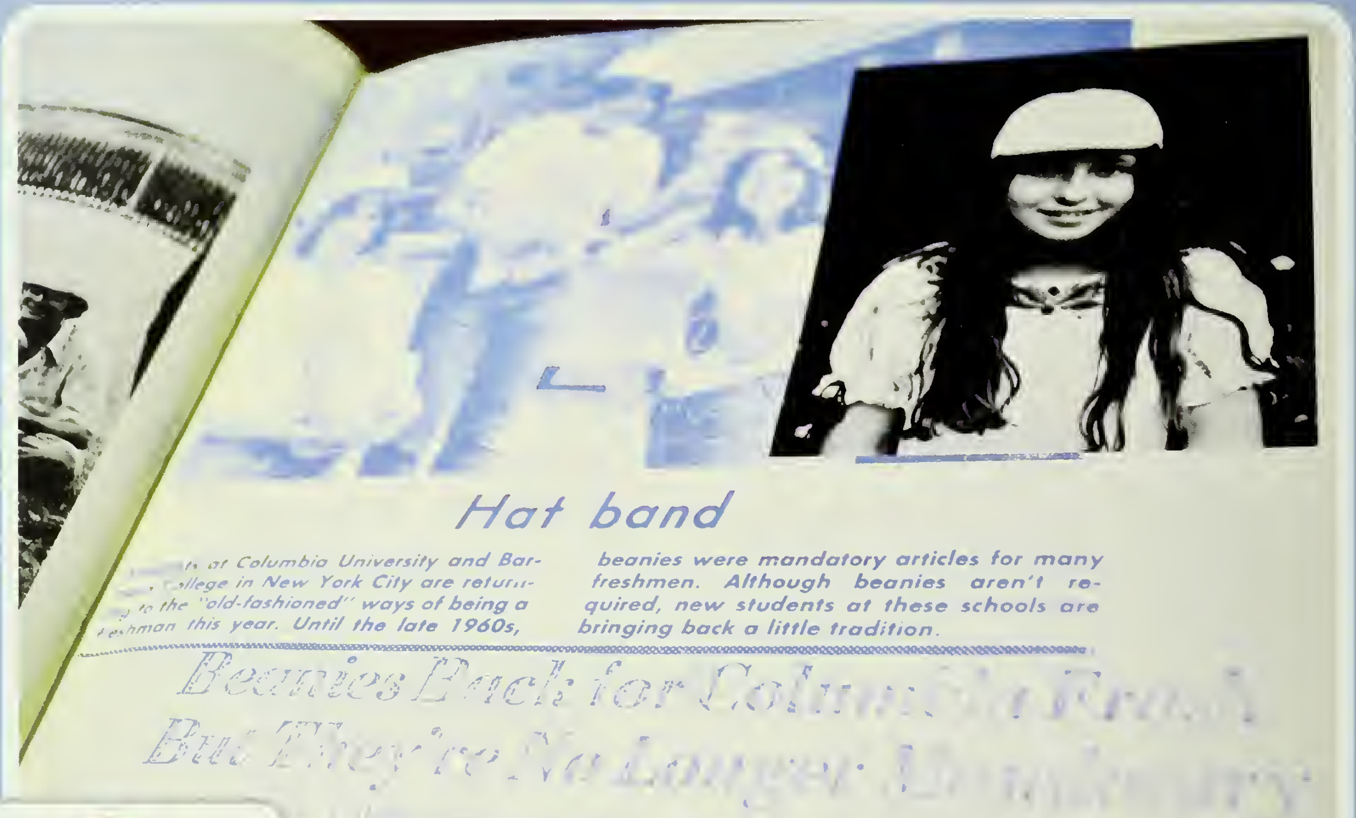
(*Mortarboard* 1901)

following the way of reason

"(Convocation) is one of those traditions that we are not so mindful of; but perhaps we should not ignore it. Part of feeling Barnard is sharing the gym with trustees, deans, faculty, and fellow students, and if not an exciting time, it's a time to feel continuity with the past and hence the feeling of our own place. As Mary Anne (Lofrumento) concluded, 'It is Barnard because of ourselves—let's keep it that way.'"

Marian Chertow and Deborah Waldman
(*Barnard Bulletin*, September 13, 1976)

Mortarboard 1977



Hat band

ts at Columbia University and Bar- ollege in New York City are return- to the "old-fashioned" ways of being a eshman this year. Until the late 1960s, beanies were mandatory articles for many freshmen. Although beanies aren't required, new students at these schools are bringing back a little tradition.

Above: Mortarboard 1978
Left: Longtime member of the Barnard staff, Doris Miller, coined the phrase "Strong, Beautiful, Barnard Woman."
Photo courtesy of the Barnard Store.

"Barnard is the legacy of strong, independent, driven women... In 1901, four Barnard women discussed life at the college. They set out to "to bring the disjointed parts of the college into a whole, to bring diversity of interests into a unity of sympathy." They founded the college's paper *The Barnard Bulletin*.

In *The Bulletin*'s premiere issue on January 7, 1901, the four original editors simultaneously defined the paper's mission and the purpose of tradition: 'Its broader, underlying aim is to be the element that shall weld the college together.'"

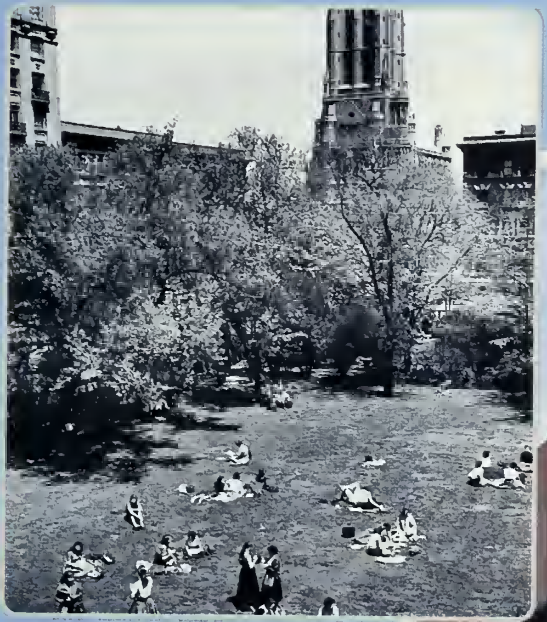
Rona Wilk '90
(*Barnard Bulletin*, September 8, 1995)

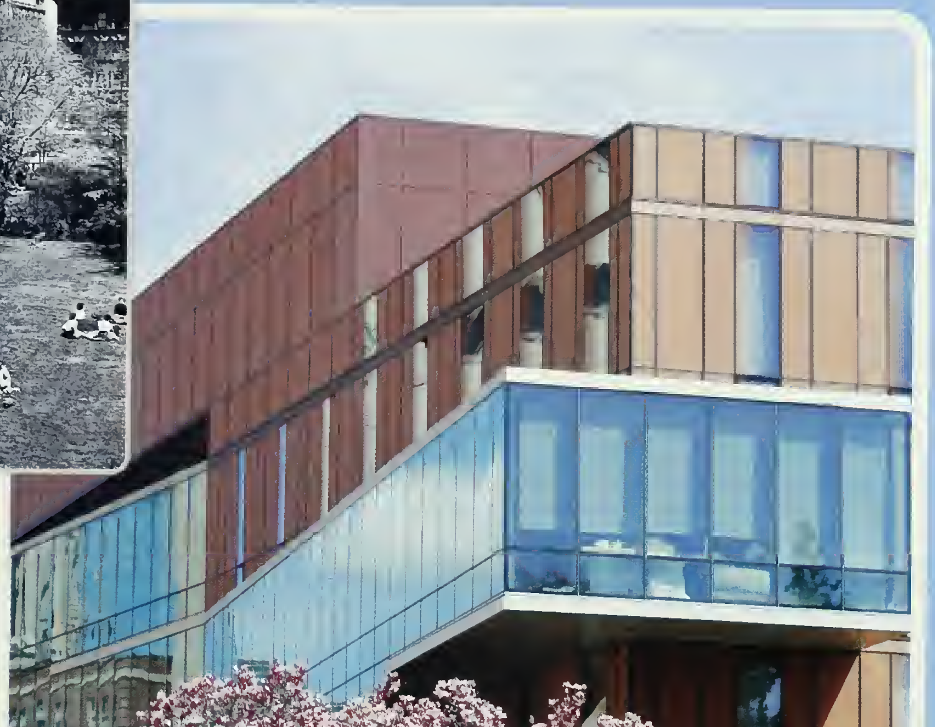
the liberal arts college for women

Barnard's campus may be pocket-size, compared with the spreading lawns and scattered buildings of Vassar or the extended Wellesley grounds surrounded by a scenic lake, but in its compactness lies a special and individual appeal for us.

Being so compressed, we easily and snugly fit into the exacting pattern of a crowded city. Being so closely knit, no hurried sprints between distant buildings, no mile-dashes are requisites for arriving at class with the last bell.

(*Mortarboard* 1941)





Above: In 1956, Lehman Lawn was known as "The Jungle." Photo courtesy of Barnard College Archives.
Left: In 2011, the lawn's signature magnolia tree graces Barnard's campus, with the Diana as a new prominent fixture in the landscape.

Above: Looking up at the Quad from Broadway. Mortarboard 1962.
Left: Barnard's campus is part of the cozy Morningside Heights neighborhood.
Image courtesy of Barnard College.

in the city of new york

COLLEGIUM BARNARDINUM NOVI EBORACI

"Whatever New York may seem to those who visit it briefly, to me it is a nice, quiet, home town, where one can live peacefully and securely. It is a wonderful place in which to run a college, because its museums, its theatres, its concert halls, its opera, its government agencies, its business marts, its great public institutions of a hundred kinds—make the richest possible laboratories for many courses and adjuncts to academic halls. It is great fun to try to develop these connections.

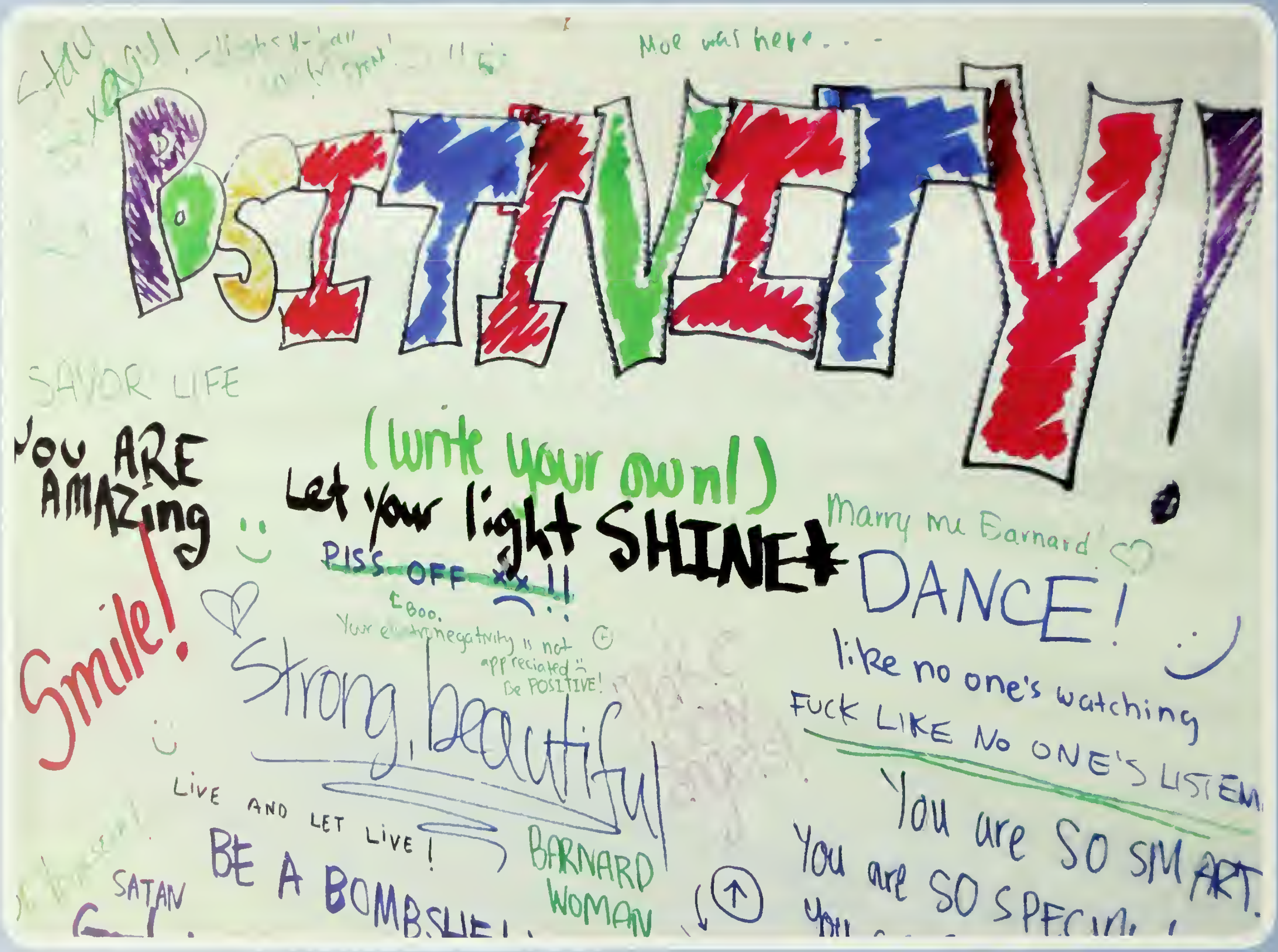
Moreover, in New York things are likely to happen first. The winds of change blow first on our island of Manhattan. So we generally have to decide, first of the colleges, what to do when girls begin to smoke cigarettes, or when Latin, alas, is no longer essential, or when the government needs new kinds of service from its women citizens. One feels here in the advance guard of the far-flung battle line of education."

Dean Virginia Gildersleeve, 1936

goddesses of wisdom & strength

"College life ought to be an opportunity for gaining new light—throwing aside outworn prejudices and looking for the 'eternal values.' College education for women is a comparatively new thing; we are still in the world laboratory, as it were, and we must justify ourselves by showing the world that college really does fit us for life. With this task before us we have no energy to spend on pettiness or subtleties—we must be sisters together and keep our eyes fixed on the goal."

(*Barnard Bulletin*, September 27, 1901)


Stay sexy!
Moe was here...
POSITIVITY!
SAVOR LIFE
YOU ARE AMAZING
(write your own!)
Let your light SHINE
~~PISS OFF xx!!~~
Boo.
Your electronegativity is not appreciated Be POSITIVE!
Marry me Barnard
Smile!
Strong, beautiful
DANCE! like no one's watching
FUCK LIKE NO ONE'S LISTEN.
LIVE AND LET LIVE!
BE A BOMBSHELL
BARNARD WOMAN
SATAN
You are SO SMART.
You are SO SPECIAL

curious, vibrant scholars

"We entered Barnard as diverse and varied individuals; we graduate as a unified composition who, like a kaleidoscope, presents within its circle a multitude of patterns."

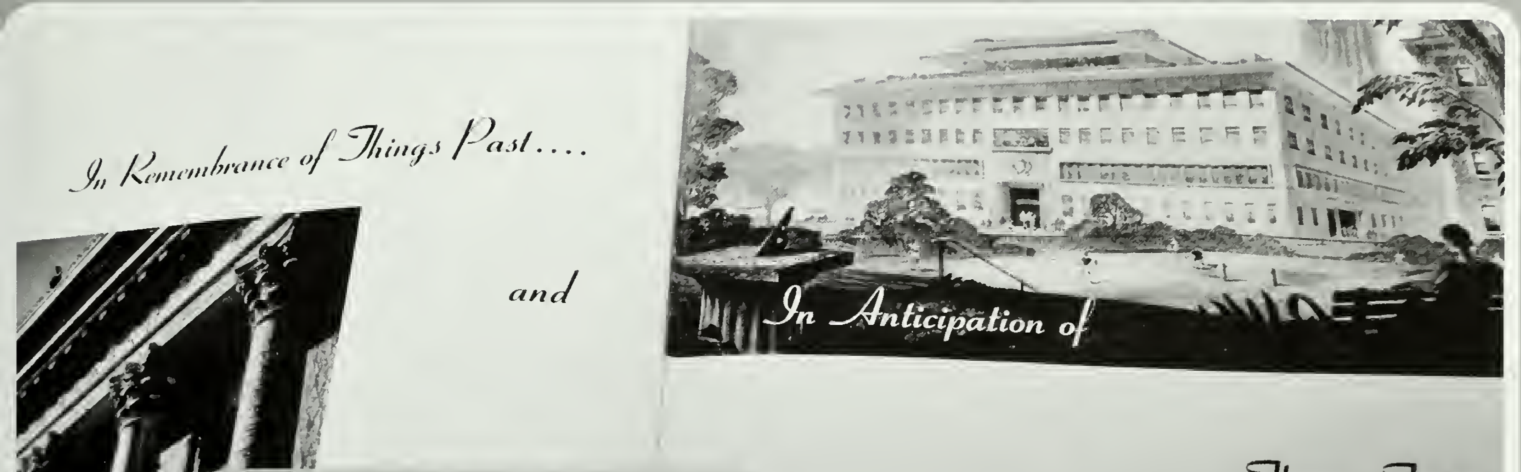
Chen Kornreich '81
(Former *Mortarboard* Editor-in-Chief)

things past & future

"Our Barnard Greek Games are, we like to think, one of the most beautiful of college festivals. They are a purely spontaneous, local growth, developing gradually and naturally among the Barnard undergraduates... From a simple, sketchy and crude beginning, it has developed from year to year to its present elaborate structure of costuming, setting, poetry, music, dance and athletics.

The fact that this festival of ours, like so many of those classic Hellas, is a *contest*, is of great importance. It makes the occasion far more alive and thrilling than any mere pageant, however beautiful, could be. The spirit of striving and competition for the glory of the class keeps every student alert and on tip-toe with interest and enthusiasm. It forces the students, moreover, to invent and develop their work for themselves."

Dean Virginia Gildersleeve
(*Mortarboard* 1921)



In Remembrance of Things Past....

and

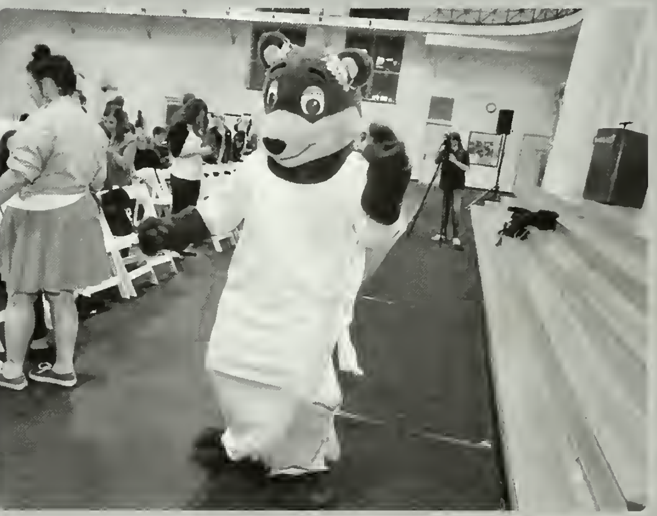
In Anticipation of

Things Future

Greek Games

Above and Left: Mortarboard 1951

Below: April 2011 marked Barnard's first Greek Games since 1968!

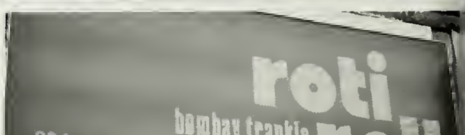


New York City

Out of the classrooms and into a different world - or so it seems - for when studies are over, the social whirl begins. Being in New York, Barnard girls have the choice of a social life connected with college - square dances, proms, frat parties - or the sophisticated entertainment New York has to offer - night clubs, foreign restaurants and the theater.

Mortarboard 1951

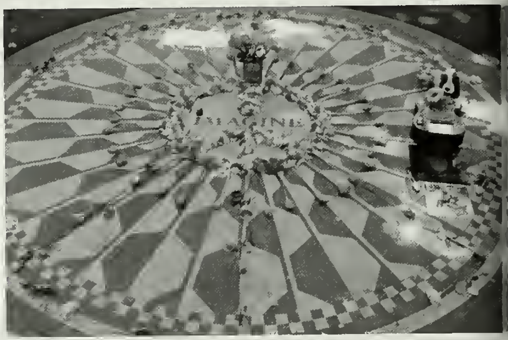
LET'S HEAR IT FOR



NEW YORK:

(MORNINGSIDE HEIGHTS)

(CENTRAL PARK)



(GRAND CENTRAL)

As for New York City, it is a place apart. There is not its match in any other country in the world.

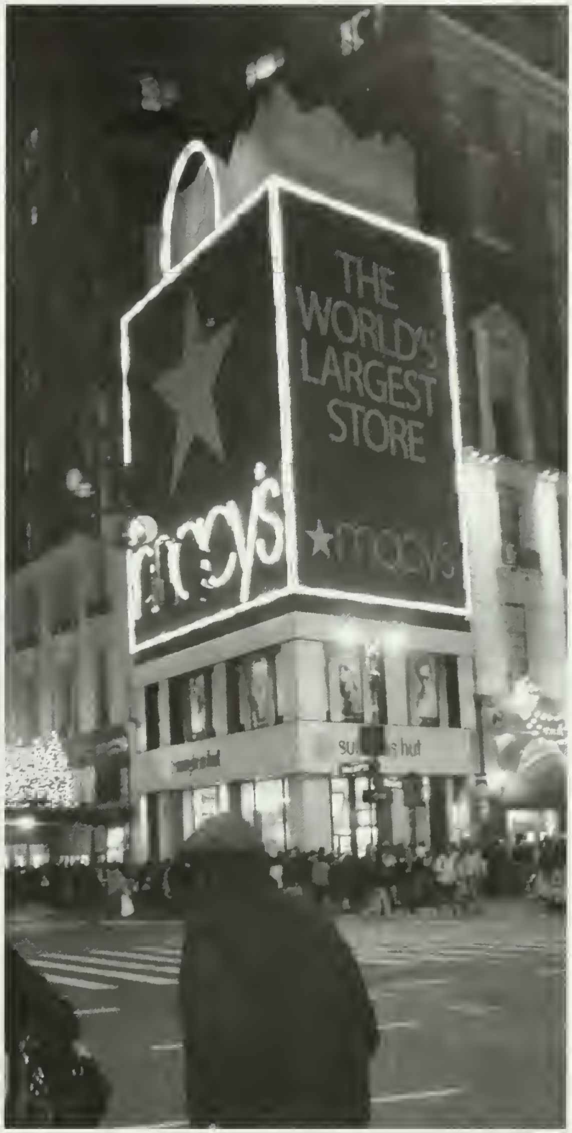
-Pearl S. Buck

(TIMES SQUARE)

(ROCKEFELLER CENTER)

(COLUMBUS CIRCLE)

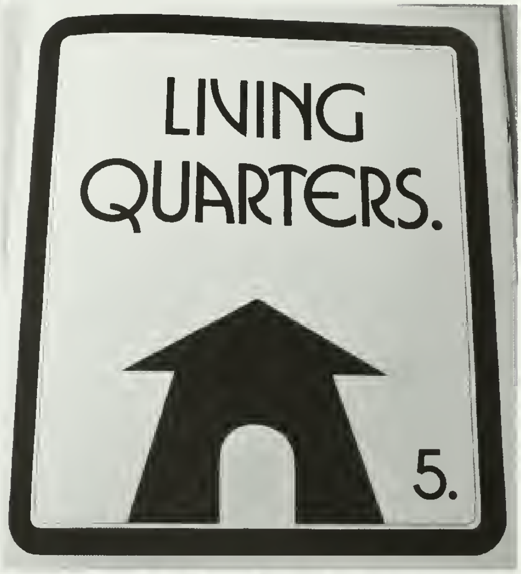
(BATTERY PARK)



(UNION SQUARE)

Student Life

Left and Below: Mortarboard Archives



This non-academic phase of college life is one of the stimuli which creates a Barnard unique and memorable to her students. Classes and instructors provide for the enrichment of our minds; extra-curricular functions develop us into complete persons.

Mortarboard 1941

Student Life

September 7, 2010 || **Barnard Block Party** || Lehman Lawn

McAC's Big Sub || October 19, 2010

Student Life

COLUMBIA
Barnard
College

October 23, 2010

Homecoming

Columbia v. Dartmouth

Student Life

President Spar has time to work out...
ARNARD

McAC's Fun Run
with
President Spar

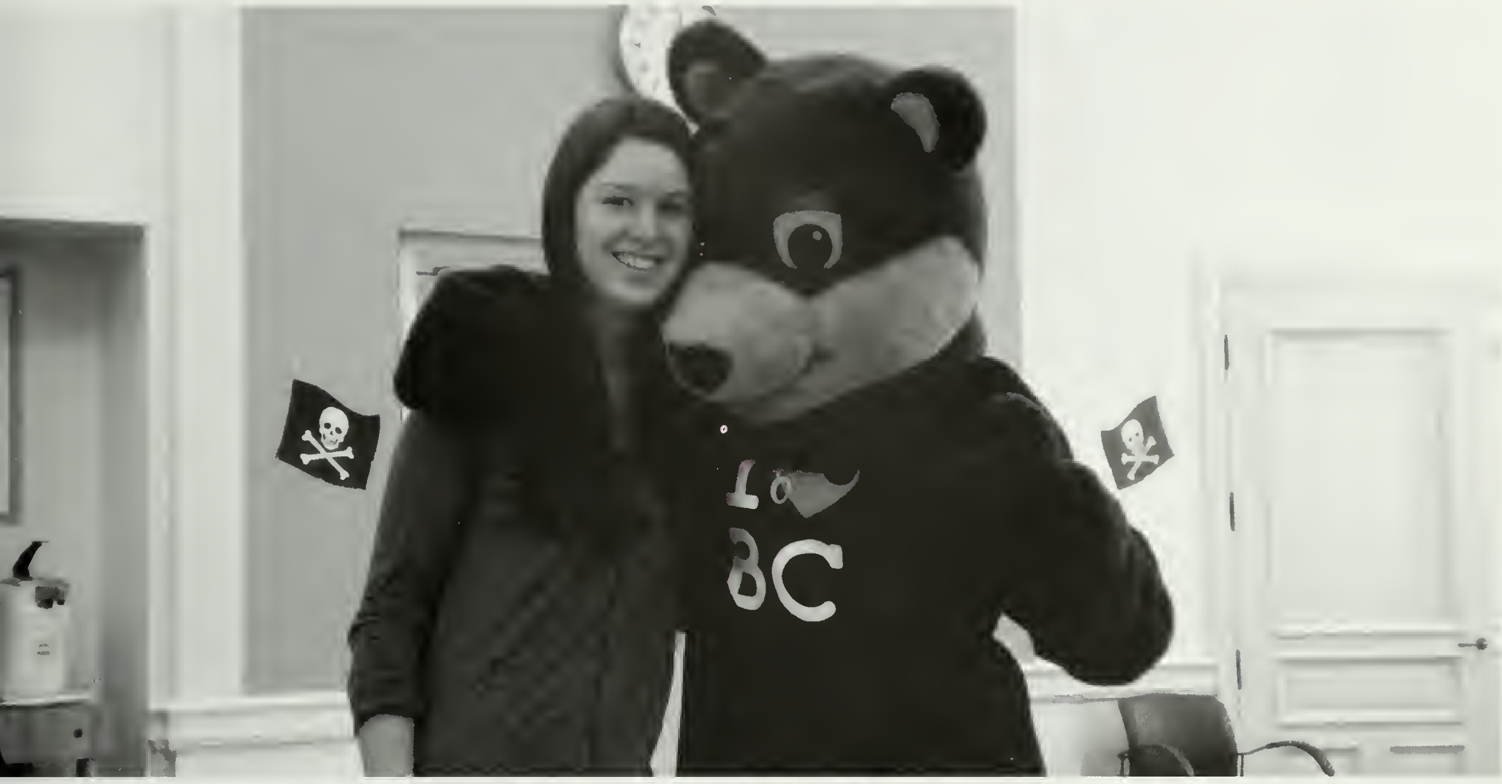
October 19, 2010

If President Spar
has time to
work out...

COLUMBIA
RUGBY
FOOTBALL CLUB

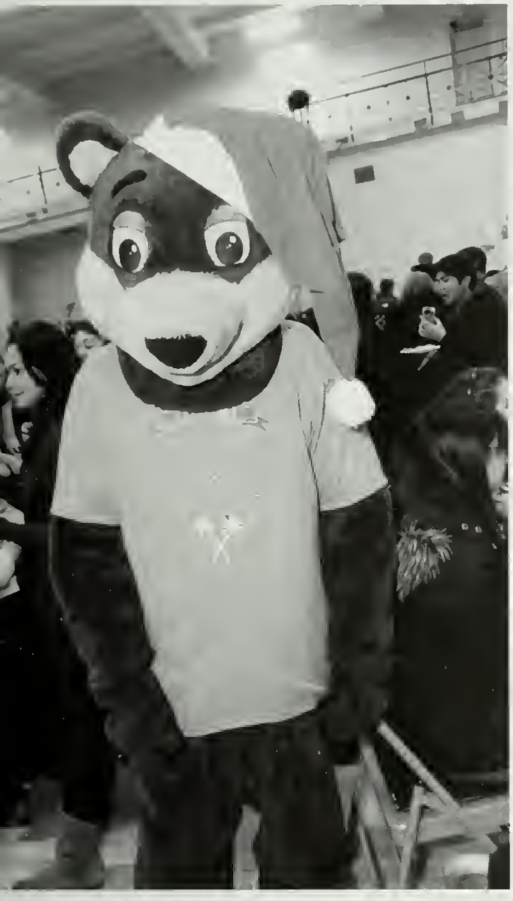
If President Spar
has time to
work out...
If President Spar
has time to
work out...

Founder's Day || October 12, 2010



Spirit Day || April 13, 2011

December 15, 2010 | **Midnight Breakfast** | LeFrak Gymnasiu



Student Life

GREEK GAME
COORDINAT

BARNAR

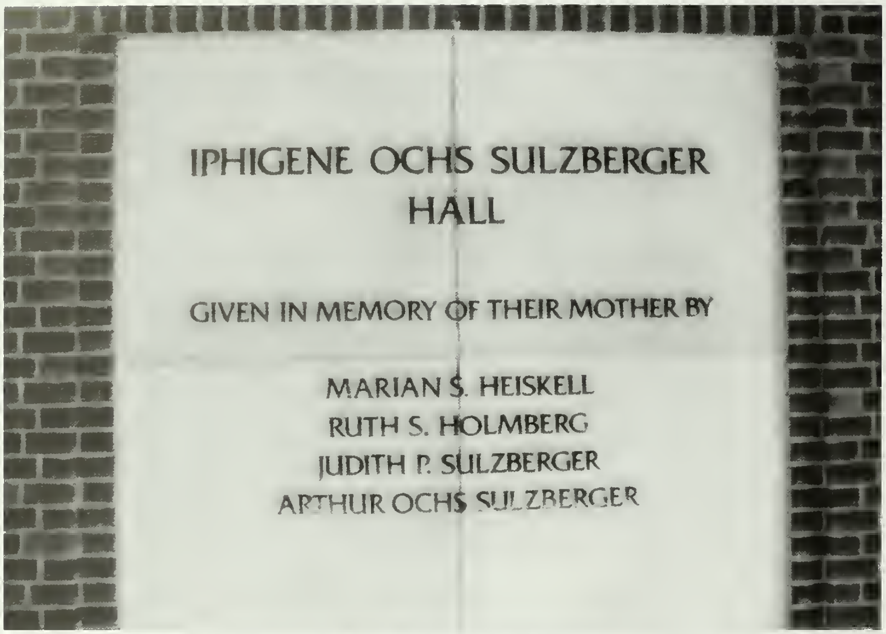
Student Life

April 10-12, 2011

Greek Games

First revival since 1968

The Quad


IPHIGENE OCHS SULZBERGER
HALL
GIVEN IN MEMORY OF THEIR MOTHER BY
MARIAN S. HEISKELL
RUTH S. HOLMBERG
JUDITH P. SULZBERGER
ARTHUR OCHS SULZBERGER

HELEN
REID
HALL

SULZBERGER HALL

BROOKS HALL

·HEWITT·

Elliott Hall

Plimpton Hall

The 600s

SENI♔RS
2011
COLUMBIA UNIVERSITY

110th Street

Cathedral Gardens

Seniors

2011

Most of us don't yet have a definite vision of what the future will bring, and although this uncertainty may make us nervous, it is at the same time part of the magic of being young. We can imagine the future as we would have it be. The choices we make over the next ten years will be those that shape our lives from ideals into actuality.

Mortarboard 1980

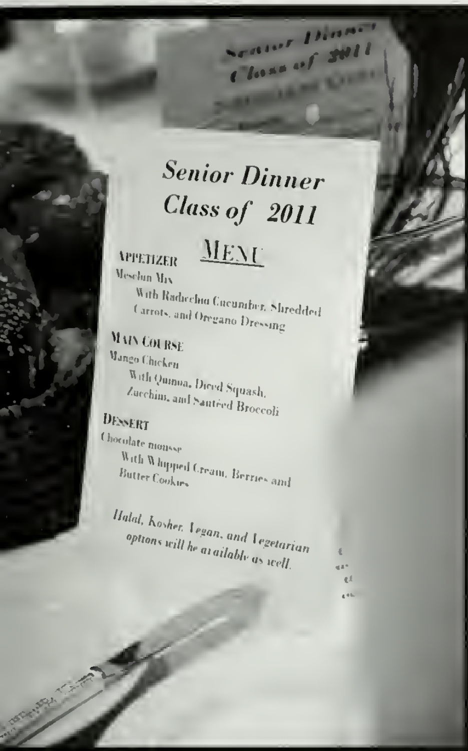
WINTER GALA

SENIOR CLASS TOAST

SENIOR FUND KICKOFF RECEPTION

Senior Class Ring Ceremony

Senior Class Dinner



Senior Dinner
Class of 2011

MENU

APPETIZER
Meslun Mix
With Radicchio Cucumber, Shredded Carrots, and Oregano Dressing

MAIN COURSE
Mango Chicken
With Quinoa, Diced Squash, Zucchini, and Sautéed Broccoli

DESSERT
Chocolate mousse
With Whipped Cream, Berries and Butter Cookies

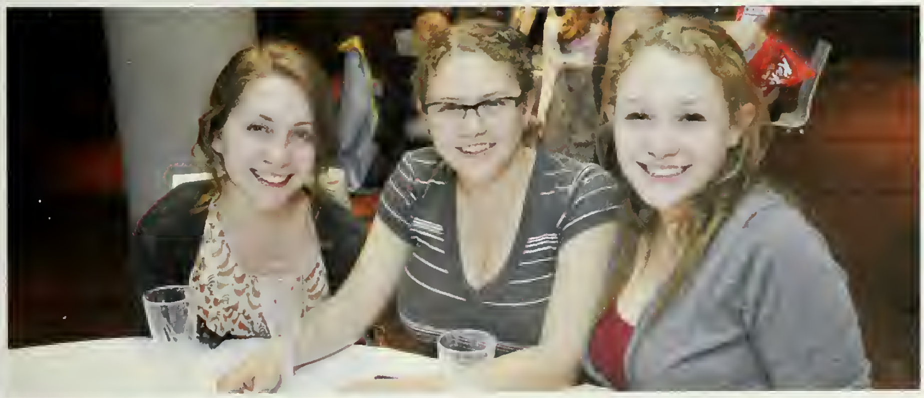
Halal, Kosher, Vegan, and Vegetarian options will be available as well.

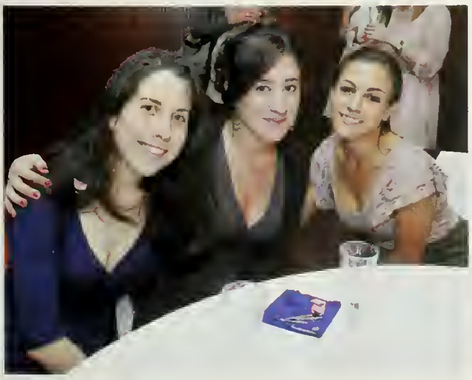
SENIOR BRUNCH

SENIOR FESTIVAL

Senior Ball

SENIO BOAT CRUIS

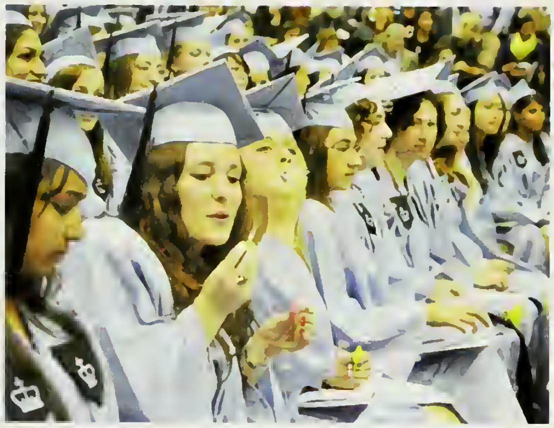


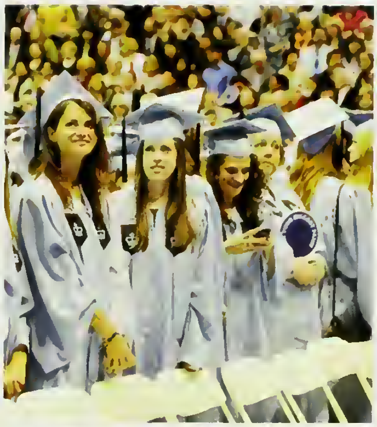


AMUSE-BOUCHE

COMMENCEMEN

May 17-18, 2011





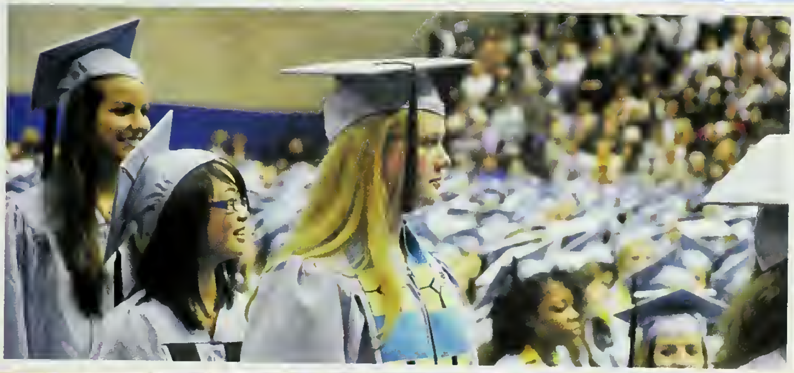
COMMENCEMENT

On this day, in this time, we have the world c our fingertips. We've discovered together an now we will discover apart for a while, knowin that when we reconnect, our discoveries will b those that change the world. Because w know, as Barnard women, that behind eve great idea is a great woman and behind eve great woman is her Barnard family. We hav left the Barnard gates as students and now w can explore, see the world, explore the worl dive into it headfirst without apology an maybe even do a flip on the way down.

- Lara Avs

BARNARD COMMENCEMENT

BARNARD COMMENCEMENT



As we leave Barnard, I hope we bring this authentic world with us. I hope we find the beauty in life, even when our lives are hard. I hope we continue this process of self-construction. I hope we keep sight of our love for each other, our friends, in the end, who grew up together. And as a foundation for all the years and all the selves to come, I offer Sula's fearless words to inform, support and inspire us all. "I got my mind. And what goes on it. Which is to say, I got me."

- Anna Ziering

BARNARD COMMENCEMENT

BARNARD COMMENCEMENT

p, breathe, reflect. And if you are anything like me, er four years of trying to outdo yourself in every way, u will finally see that perfection is impossible. As we goodbye to everything that we know, I challenge u all to let yourselves be a little more human. I allenge you to be open to the adventures and the ures that will surely come, because college is not the y time for exploration and growth.

- Reni Calister

As you leave Barnard today, you leave not ju with an education, but you take your plac amongst the fortunate... No matter where yo started, as of today you are all privileged. Yo are privileged in the most important sense of th word, which is that you have almost boundle opportunity in front of you. So, the question what are you going to do with it? What will yo do with this education you worked so hard achieve? What in the world needs to chang and what part do you plan on playing changing it?

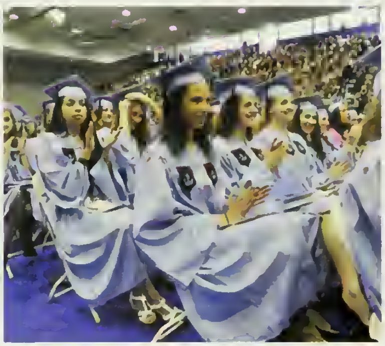
- Sheryl Sandbe

BARNARD COMMENCEMENT

BARNARD COMMENCEMENT

ake your choices as consciously and as
llfully as you can. Choose wisely when you
an and most importantly, choose consciously,
membering that having the ability to shape
ur own lives also gives you an obligation to
ake those lives matter.

- Debora Spar

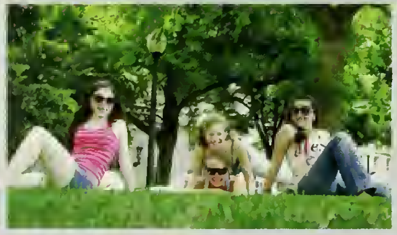


Barnard
Medals of Distinctio

Sylvia Rhone
Roberta Guaspari
Jenny Holzer
Sheryl Sandberg

BARNARD COMMENCEMENT

UNIVERSITY COMMENCEMENT



"Like the song goes:
'I've had the time
of my life.'"
- Iffat Kabeer

"Barnard has helped
me grow into a
strong, beautiful,
independent
woman."
- Minori Takahashi

REFLECTIONS

SENIOR PORTRAITS

Nadia Abascal
Chemistry

Fatima Al Zahra Abdul-Nabi
Urban Studies (Sociology)

Sylvia Abdullah
History-Human Rights Studies

Jennifer Agius
Economic History and French

Fatima Ahmed
onomics and Mathematics

Setenay Akdag
Political Science

Naor Al-Husayni
Biological Sciences

Jasmine Alfanseca
Psychology

Adriana Alter
ieval & Renaissance Studies

Hayley Andrews
Political Science

Sairah Anwar
Asian & Middle Eastern Cultures
and Economics

Maggie Astor
Political Science

CLASS OF 2011

Elizabeth Ayme
English

Honnah Bachman
Medieval & Renaissance Studies

Nicole Bagarella
Psychology

Hairin Bohren
Economics

Jenna Boldachin
Psychology

Annick Banoun
Political Science

Marissa Barbara
Biological Sciences

Nellie Barcio
Political Science

Jenna Boss
Chemistry

Jonelle Batta
Environmental Policy

Milena Bednarz
Political Science

Nogo Benmor-Piltch
Economic History

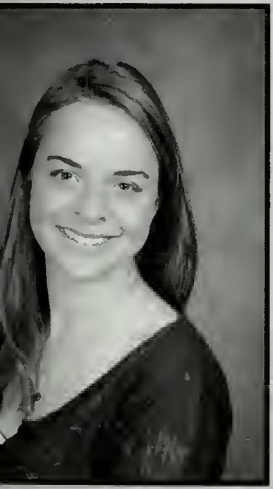
SENIOR PORTRAITS

laria Bensan Daminguez
Psychology

Laura Bentan
Biological Sciences

Lauren Berger
English (Theatre)

Rachel Berger
Sociology



Emilie Berner
English (Writing)

Valerie Berrin
Religion

Shazeeda Bhala
Sociology

Elizabeth Bibi
American Studies

Alisan Bilderback
Art History

Vanessa Blake
Economics & Mathematics

Kalema Baateng
Psychology

Margarita Baravka
Biological Sciences

CLASS OF 2011

Giselle Boulay
Psychology

Danielle Boyda
Palitical Science

Media Brecher
French

Elyssa Brent
Neurascience & Behavic

Alexandra Brewer
Saciology

Tamara Briner
Neuroscience & Behaviar

Pauline Brown
History

Aviva Buechler
History

Silvia Burt
English

Christine Butcher
Sacialagy

Maria Caban
Biological Sciences

Elena Caban
Palitical Science

SENIOR PORTRAITS

Reni Colister
History

Vikki Compos
Economics

Donielo Connizzoro
Psychology

Lauren Carel
Psychology

Megan Carr
History

Isabelle Carren-Le Sauter
Psychology

Swati Chondhoke
Neuroscience & Behavior

Sonyo Chemouni Boch
Health & Society

Yuhon Chen
Economics

Jenny Chen
Neuroscience & Behavior

Julio Chilinski
Psychology

Christina Choi
English and Film Studies

CLASS OF 2011

Salwa Chowdhury
Psychology

Daisy Chu
Economics & Mathematics

Kitty Chu
Psychology

Tolio Clork
Physics

Sarah Cohler
Political Science

Alisan Cordero
History

Corino Cunho
Economics and Political Science

Casey Curnon
American Studies

Stephonie Davis
Neuroscience & Behavior

Philicio Davis
Psychology

Orellana Del Fierra
Psychology

Lauren Del Valle
American Studies

SENIOR PORTRAITS

Natasha Dhillon
History

Sarah Diaz
Political Science and
Russian Regional Studies

Gemma Dimatteo
Psychology

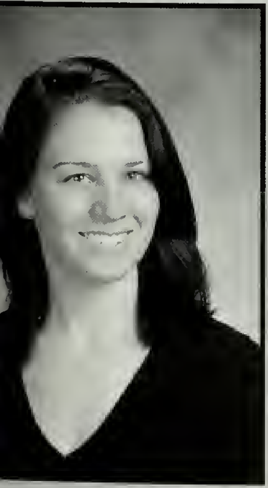
Doris Domoszlai
History

Sarah Dooley
Theatre

Amanda Drucker
Economics

Marjorie Dugan
Psychology-Human Rights Studies

Elizabeth Durst
German


Jaclyn Ecker
Psychology

Aliza Edelstein
Art History

Esther Elbaum
Psychology

Mona Elgohail
Neuroscience & Behavior

CLASS OF 2011

Liza Eliana
Art History

Polina Elkind
Economics

Justine Ellis
Religion

Dueaa Elzin
Political Science

Irma Encarnacian
English

Anna Engel
Psychology

Samantha Enright
Psychology

Lauren Everett
Ancient Studies

Qing Fan
Economics & Mathematics

Rachel Farber
French

Aileen Farren
English

Rachel Feit
Psychology

SENIOR PORTRAITS

Michelle Fernandez
Architecture

Emily Alpern Fisch
American Studies

Allison Foilb
Neuroscience & Behavior

Alysan Fartner
Theatre

Marisa Franklin
Mathematics-Statistics

Emily Freeman
Philosophy

Laura Friedman
Political Science

Lily Friedman
Psychology

Ann Frisse
Psychology

Natalie Galpern
Economics

Camille Gandara
Biochemistry and European Studies

Stefanelly Garcia
History

CLASS OF 2011

Maria Luiza Gatto
Political Science

Dina Georgas
Art History

Sherin George
Mathematics

Sonia Gera
Neuroscience & Behavior

Helene Geramian
Psychology

Adria Giattino
English

Caitlyn Gillikin
Biology

Rebecca Gimple
English (American Literatu
& Film Studies)

Dalila Gittens
Women's Studies-
Human Rights Studies

Erin Glaser
Psychology

Lauren Glass
Art History

Jaime Gleicher
English

SENIOR PORTRAITS

Adina Gaadman
English (Film Studies)

Rabyn Gordon
English

Jolanta Gorecka
Neuroscience & Behavior

Francesca Gottardo
English

Rebecca Greenberg
Political Science

Samantha Greenberg
Political Science

Yael Grassman
Neuroscience & Behavior

Elana Gurevich
Economics and English

Cristina Gutierrez
Art History and History

Emily Gutman
Economics

Kaley Hanenkrat
Political Science

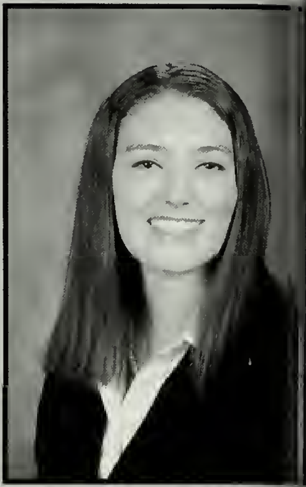
Janel Harding
Africana Studies

CLASS OF 2011

Morgan Harvey
Neuroscience & Behavior

Alexis Hotzis
Computer Science

Yuli Hayashi
Asian & Middle Eastern Cultures
and Economics


Elizabeth Hazard
Economics

Caroline Heicklen
Philosophy

Margaret Herman
Political Science

Jamie Herskovits
Economics

Samantha Hicks
Religion

Nora Hirshman
Comparative Literature
(English/German)

Katherine Hoffman
Psychology

Hee Kyung Hong
Economics

Laura Hopwood
Economics and Music

SENIOR PORTRAITS

Rena Hu
& Middle Eastern Cultures

Katherine Hung
Economic History

Mai Huynh
Psychology

Michelle Interrante
History

Aviva Irwin
Psychology

Bianca Isaias
Anthropology

Fahmida Islam
Biological Sciences

Sarah Itzkaff
Comparative Literature
(English/French)

Denisse Izquierda
ical Sciences and Sociology

Atha James
Art History

Nanette Jarenwattananan
Chemistry

Marissa Jeffery
English-Women's Studies

CLASS OF 2011

Anushko Jhaveri
Architecture

Yufei Jin
Philosophy

Christino Jobe
Film Studies

Britt Johnson
Architecture and Economi

Hodley Johnson
French

Melanie Jones
Comparative Literature
(French/Russian)

Hwajin Jung
Economics

Iffat Kabeer
Economics

Moosha Koh
Economics

Alisha Kaplan
English

Alexandra Katz
Political Science

Korina Kazimiersko
History

SENIOR PORTRAITS

Clare Kelley
History

Kathleen Kelliher
Anthropology-Human Rights Studies

Lauren Kelly
English

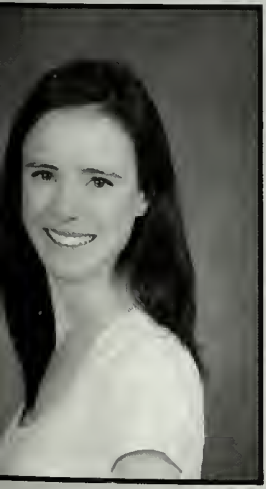
Emily Kenison
Economics

Sarah Khan
uter Science and Psychology

Dolly Kim
Biological Sciences

Regina Kirch
English and History

Jamie Klein
Economics


Kelly Knox
ussion Regional Studies

Yurina Ko
Philosophy

Camilla Korder
History

Amanda Kostreva
Dance and History

CLASS OF 2011

Ilana Krakowski
Religion

Veronica Krantz
Psychology

Hilary Krase
Political Science

Nastajjia Krementz
Neuroscience & Behavi

Lindsey Kremer
American Studies

Stephanie Krent
English and Political Science

Elisheva Krupnick
American Studies

Sonal Kumar
Psychology

Meredith-Anne Kurz
European Studies

Aye Kyaw
Psychology

Sigourney Labarre
History

Mallory Lance
Film Studies

SENIOR PORTRAITS

Danielle Landau
Psychology

Diana Laura
Psychology

Cindy Lee
Economics

Hana Lee
Economics

Jae-Yeon Lee
rascience & Behavior

Rebecca Lesser
American Studies

Freesia Levine
Africana Studies-Human Rights Studies

Jennifer Levinson
Psychology

Jenny Liang
Economics

Madeline Libin
French

Cecelia Lie
English

Karina Lin
Psychology

CLASS OF 2011

Ellen Liu
Economics and Political Science

Mollie Lobl
Anthropology

Lesley Loor
Urban Studies (Sociology)

Sarah Lopatin
Biological Sciences

Patina Lui
Neuroscience & Behavior

Anna Lund
English (Film Studies)

Kessia Lurie
Art History

Allyza Lustig
Environmental Polic

Leila Mabourakh
English

Courtney Macaranas
History

Ruth Macdonald
Economics

Rachel Machefsky
Political Science and Psyc

SENIOR PORTRAITS

Hannah Mackler
Philosophy

Samirah Majumdar
Economics

Michelle Malawer
Comparative Literature
(English/French)

Elizabeth Mangigian
Theatre

Chelsea McGettigan
English

Elizabeth McGovern
Environmental Biology

Jessica McKenzie
English

Lauren Mecca
Biochemistry

Mansi Mehta
English

Valerie Miller
Dance

Stephanie Millman
Psychology

Maria Madesta
Political Science

CLASS OF 2011

Felicia Montolvo
Sociology

Emily Montrose
Asian & Middle Eastern Cultures

Holey Maan
Psychology

Jodira Mara
French

Jocqueline Morris
Economics & Mathematics

Shoro Morris
History

Morino Maskolenko
Neuroscience & Behavior

Mercedes Mulford
Political Science

Lizandro Muniz
Psychology

Poige Neumonn
History

Sydney Newmon
Sociology

Jayce Ng
English (Writing)

SENIOR PORTRAITS

Ngoc Nguyen
conomics & Mathematics

Kathryn Nowiszewski
History

Mariko Oda
Asian & Middle Eastern Cultures

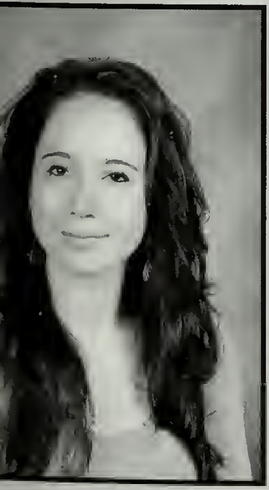
Ji Won Oh
Psychology

Kaitlyn Olsan
American Studies

Marina Orman
Biochemistry

Sheila Osterhaus
Psychology

Brenda Pak
Anthropology-Human Rights Studies



Hayley Panasiuk
English

Radha Parameswaran
Chemical Physics

Dilruba Parveen
Asian & Middle Eastern Cultures
and Economics

Verna Patti
Political Science

CLASS OF 2011

Rebecca Pattiz
History

Melissa Pearlman
Applied Mathematics

Monet Perez
Spanish & Latin American Cultures

Bianca Perta
American Studies

Deena Peyser
Psychology

Abigail Pines
Neuroscience & Behavior

Elizabeth Pitula
Psychology

Maya Popa
English

Emma Quaytman
Art History (Visual Arts)

Sumati Rajput
Economics

Alyssa Rapp
Art History (Visual Arts)
and English (Writing)

Minji Reem
Economics

SENIOR PORTRAITS

Cindy Denise Reyes
Sociology

Shoshannah Richards
Political Science

Koren Roelofsen
Psychology

Emily Rood-Motza
Anthropology

Emma Rosenberg
English

Jill Ross
History

Alexondria Ross
Political Science

Louren Rothe
Biological Sciences

Emily Rothrum
Art History-French

Eve Rotmon
English (Film Studies)

Kotherine Sacks
Economics

Nodio Sollam
Asian & Middle Eastern Cultures
and Economics

CLASS OF 2011

Samantha Saly
Political Science

Dimilsa Santana
Mathematics

Elsy Santizo-Deleon
Biochemistry

Gabrielle Sarpy
English

Sara Sasson
Chemistry

Shivani Saxena
Economics and Religion

Anna Scaife
Political Science

Jill Schackner
Music

Jaimie Schoen
French

Shoshana Schaenfeld
Economics

Bianca Schreiber
French & Francophone Studies

Elizabeth Scott
English

SENIOR PORTRAITS

Tina Shah
leuroscience & Behovior

Aditi Shonkar
Bialogicol Sciences

Megon Shonnan
Histary

Mioamiaa Shao
Economics

Ai-Lin Shaa
Enviranmentol Bialogy

Naina Shormo
Anthrapology

Heena Sharmo
Psychology

Mariya Shegda
Neurascience & Behaviar

Carmen Sheils
on Studies (Anthropalogy)

Avivo Shen
English

Kimberly Shepard
Anthrapalogy

Marlena Sheridon
Chemistry

CLASS OF 2011

Alma Shi
Economics & Mathematics

Angela Shih
Psychology

Amarynth Sichel
History

Suzanne Simmans
Economics

Yael Simons
Neuroscience & Behavior

Viana Siniscalchi
English and Psychology

Kelly Sinn
Economic History

Chelsea Smith
Psychology

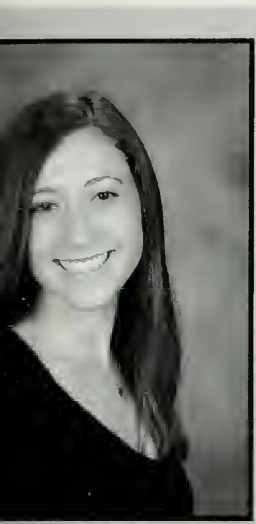
Olga Sakolavskaya
Biochemistry

Sarah Sommer
English

Olivia Sarial
Biological Sciences

Alexis Sashnick
Philosophy

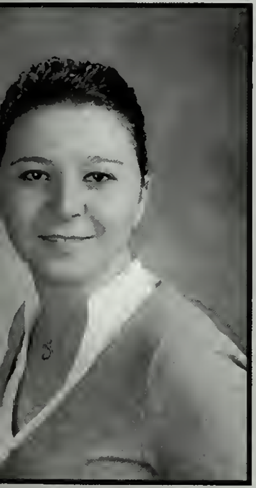
SENIOR PORTRAITS


Molly Spector
English

Erin Sperry
English

Emily Spakowski
Environmental Science

Karuna Srivastav
English


Genta Stafaj
Psychology

Jennifer Stepanyk
Psychology

Danielle Stouck
Asian & Middle Eastern Cultures

Brianna Strange
Psychology

Sarah Straus
Psychology

Katherine Stricker
Asian & Middle Eastern Cultures
and Dance

Sarah Sullivan
Religion

Candace Tabbs
Neuroscience & Behavior

CLASS OF 2011

Minori Takahashi
Philosophy

Evan Tamura
Neuroscience & Behavior

Margaret Tang
Asian & Middle Eastern Cultures

Emily Thomas
Psychology

Eftihia Thomopoulos
Political Science

Elizabeth Thompson
English (Writing)

Fay Tian
Economics & Mathematics

Ana Tarok
Art History

Esther Traydman
Economics

Sarah True
Africana Studies

Denise Urena
History

Patricia Urena
Urban Studies (Environmenta

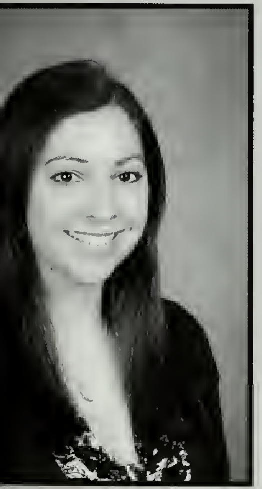
SENIOR PORTRAITS

Jenny Vallancaurt
English (Theatre)

Erica Van
Ecanamics

Carla Vass
English

Elissa Verrilli
Psychalagy


Laura Vican
Astraphysics

Alexandra Vass
Ecanamics

Emily Wallen
Theatre

Caraline Walthall
American Studies and Dance

Anna Ward
Philasaphy

Abbey Warner
Film Studies

Shinequa Watkins
Spanish & Latin American Cultures

Lindsay Weaver
Art Histary

CLASS OF 2011

Elizabeth West
Art History (Visual Arts)

Virginia Whitney
English

Kayla Wieche
Linguistics

Eva Wildes
Art History

Geargia Williams
Art History

Caroline Wilsan
Anthropology

Diana Windemuth
Astronomy

Liang Yi Wang
Economics

Angela Wang
Environmental Science

Elizabeth Yalkut
History

Allie Yee
Asian & Middle Eastern Cultures

Yuan Yuan
Asian & Middle Eastern C

SENIOR PORTRAITS

Hannah Yudkin
story and Political Science

Saambal Zahid
Psychology

Stephanie Zaleski
Biochemistry

Eleanor Zeitlin
Economics

Annie Zhang
& Middle Eastern Cultures
and Economics

Amy Zhong
History

Mei Li Zhou
Psychology

Sara Zielinski
English-Human Rights Studies

Anna Ziering
American Studies

Stephanie Zilberman
Political Science

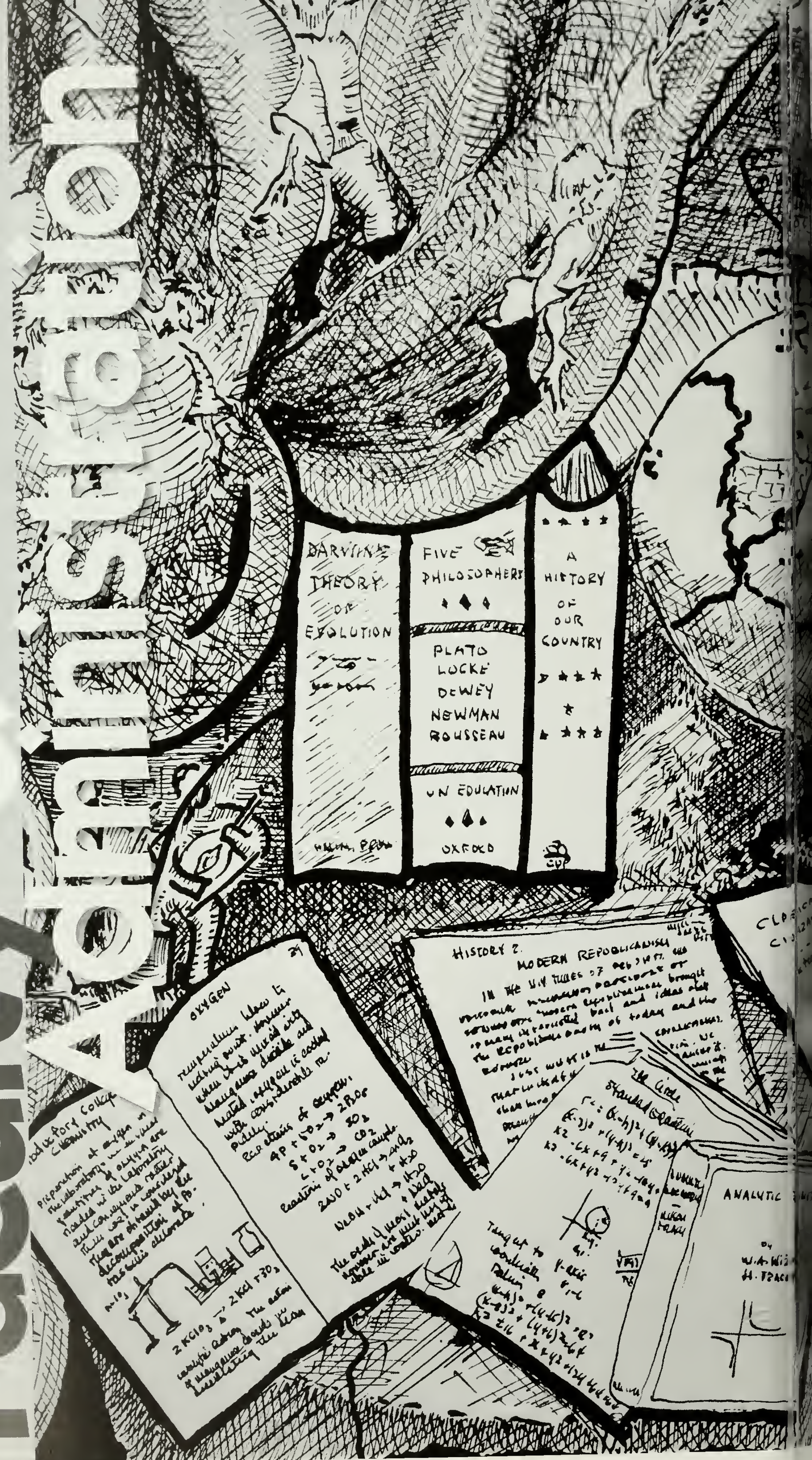
not pictured

Abromawitz, Saphie - English
Aceveda, Kimberlynn - Urban Studies (Sociology)
Acasto, Debaro - Spanish & Latin American Cultures
Acasta, Kristine - Urban Studies (Sociology)
Adibsamii-Baylor, Shaadi - Political Science
Agle, Adriann - Ancient Studies and English
Aldono, Jessica - French
Alexonder, Mira - Religion
Arnaud, Moleno - Anthropology and Spanish & Latin American Cultures
Aslam, Aanom - Biological Sciences
Atkinson, Shiro - Comparative Literature (English/French)
Avsor, Laro - Asian & Middle Eastern Cultures and Mathematics-Statistics
Azmi, Nimra - History
Bahri, Salimo - Chemistry
Bolzac, Roxano - Political Science
Barreto, Stephanie - Urban Studies (Sociology)
Barry, Olivio - Art History
Bernick, Elizabeth - Art History
Bigelow, Charlatte - Psychology
Brdjanavic, Eno - English (Writing)
Brinkman-Yaung, Alexondro - History and Theatre
Brittoin, Elizabeth - Economic History
Brosnon, Kelsey - Art History
Brawn, Gabriela - Political Science
Budelis, Kristina - English (Film Studies)
Bundock, Jocqueline - English
Burgi, Julia - History & Theory of Architecture
Bush, Ashley - English (Film Studies)
Corr, Alexondro - Psychology
Cosiella, Caitlin - Asian & Middle Eastern Cultures
Caskey, Rabin - Political Science
Chace, Jessico - Classics (Greek)
Chaudhury, Nashid - Neuroscience & Behavior
Chelok, Lara - Ukrainian Regional Studies
Cheng, Anne - Psychology
Childs, Margon - Theatre
Christenson, Notolio - Economics
Cimino, Diana - Anthropology
Cax, Toro - Anthropology
Croog, Molly - Economics
Doley, Juliette - History
Doly, Emelyn - Comparative Literature (French/Spanish)
Daube, Sharono - Art History
Davis, Margan - Political Science-Human Rights Studies
Davis, Rebecco - Comparative Literature (English/French)
Davis-Urmon, Clea - Art History
DeBenedetto, Sophie - History
Donnelly, Bridgit - Political Science
Duberman, Amando - Political Science
Dwon, Honnoh - Philosophy
Ehrlich, Anno - History
Eonnet, Eloise - Psychology
Epstein, Jessica - Urban Studies (Environmental Science)
Fosone, Briono - English (Film Studies)
Fein, Ariel - Art History
Fenster, Alizo - Philosophy and Political Science
Ferenci, Avo - Political Science
Fleischer, Sophia - Art History
Fastiy, Olga - English
Fowler, Elizabeth - Philosophy
From, Cloire - Environmental Science
Freewind, Koro - English (Writing & Film)
Gao, Tion - Music and Political Science
Garyn, Alexondra - English
Gerlach, Alexo - German
Gerlovino, Zhanetta - Psychology
Gleoson, Chelseo - Urban Studies (Sociology)
Gores, Eliso - Anthropology-Women's Studies
Gauld, Honnoh - Russian
Green, Naima - Urban Studies (Sociology)
Greenberg, Grocie - Urban Studies (Environmental Science)
Greer, Leah - Sociology
Greven, Jeonnette - Asian & Middle Eastern Cultures
Griffin, Emily - History
Guterman, Eve - Mathematics
Hogen-Dillon, Augusto - History
Hernandez, Sasha - Anthropology
Higa, Kerin - Neuroscience & Behavior
Himmelstass, Amanda - Anthropology
Hafstein, Sara - Medieval & Renaissance Studies
Holt, Notolie - Anthropology
Haluba, Mary - Psychology
Hsu, Li-Wen - Economics
Hsu, Omielo - Political Science-Women's Studies
Hudson, Rochel - Art History
Jomes, Alice - Architecture
Jenkins, Koyla - Art History (Visual Arts)
Jensen, Dosha - Psychology
Jahnsan, Zoe - Theatre
Joseph, Sode - Anthropology
Jashi, Vaidehi - English
Kohn, Alysso - Urban Studies (Environmental Science)
Kohng, Hannoh - Art History (Visual Arts)
Kajanava, Martina - Economics
Kolir, Evo - Biological Sciences
Kaminski, Naami - Psychology
Konner, Leoro - Psychology
Koplan, Emily - Theatre
Koro, Erin - Physics
Kots, Anno - Russian Regional Studies
Keene, Elizobeth - English (Writing)
Kenersan, Elizabeth - German-Human Rights Studies
Keren-Zvi, Tolio - Urban Studies (Sociology)
Kessler, Jamie - Anthropology
Khon, Sohoni - Urban Studies (Psychology)-Human Rights Studies
Kim, Jungwon - Asian & Middle Eastern Cultures and Political Science
Klein, Sasha - Psychology
Knight, Joanna - History
Koenig, Jocqueline - History & Theory of Architecture
Kakaszka, Katarzyno - Anthropology and Spanish & Latin American Cultur
Krouss, Ashley - Art History
Kravitz, Tolio - Sociology-Human Rights Studies
Laberge, Elizabeth - Music
Lamathe, Victorine - French
Louricello, Natalia - Art History
Low, Tino - Political Science
Lederer-Sobel, Roso - Religion
Levine, Alexondro - English
Lewantin-Rajos, Naro - English (Writing)
Lightcop, Jessica - English
Livierotos, Mothylda - Political Science
Lloyd-Dovies, Modeleine - English (Theatre)
Lopez, Leoh - English
Lorenz, Corino - American Studies
Lucy, Breonne - English
Lundberg, Elizobeth - Sociology

ney, Michaela - English (Writing)
ani, Nikhita - English and Psychology
hese, Giovanna - Political Science
n, Cassandra - Architecture
cki, Jenna - Political Science
ck, Rachel - History
Amber - Economics & Mathematics
o, Alexandra - Economics
rek, Brooke - English
nn, Caitlyn - English (Film Studies)
nno-Donnelly, Marisa - Economics
nzie, Tina - Economics
y, Rachel - Film Studies
rs, Penelope - Comparative Literature (English/French)
Tiara - Women's Studies-Human Rights Studies
, Samara - Biological Sciences
evsky, Zara - Psychology
ssey, Mary - Sociology
lo, Alexandra - Biological Sciences
tein, Mia - Economic History
u, Laurel - Political Science
s, Katherine - Film Studies
auren - Art History
ich, Abigail - Art History (Visual Arts)
, Chloe - History
Priyata - Biological Sciences
, Gloria - Dance and Psychology
ns, Michelle - Art History-French
utter, Leah - Anthropology
k, Shira - English (Writing)
ki, Elizabeth - Psychology and Theatre
r, Ada - Art History (Visual Arts)
el, Alessandra - Economics
ers, Emma - Art History
ey, Charlotte - Women's Studies
rmon, Kari - English (Writing)
Jai - Political Science-Human Rights Studies
, Sophie - English
port, Barbara - American Studies
egayeva, Diana - Economic History
an, Lianna - Urban Studies (Political Science)
y, Deepti - Philosophy
ick, Laura - Religion
olds, Elizabeth - Asian & Middle Eastern Cultures
vich, Leslie - English (Theatre) and Religion
Catherine - Music
ard, Juliana - Political Science
ardson, Elizabeth - Theatre
igues, Tracy - Political Science
ero, Elizabeth - English
er, Ellie - Asian & Middle Eastern Cultures
n, Adina - Anthropology
r, Grace - Economics
, Jessica - History and Philosophy
Jessica - Philosophy
s, Allegra - Italian
er, Gabriella - Women's Studies
nt, Claire - History
an, Catharine - Urban Studies (Architecture)
Lauren - Economics
oniego, Emily - Urban Studies (Sociology)
uel, Sharon - English
re, Raphaela - Urban Studies (Sociology)

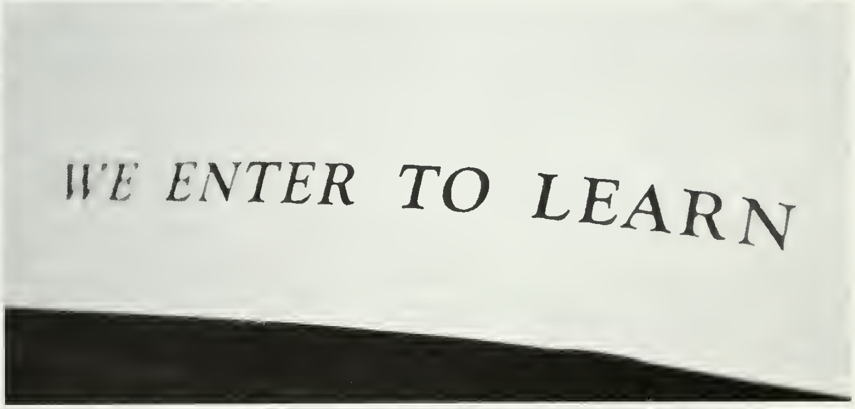
Saucier, Madeleine - Asian & Middle Eastern Cultures
Schreiber, Jillian - Art History (Visual Arts)
Schuessler, Abbey - English (Writing)
Segal, Liat - Psychology
Sehgal, Shruti - English
Seth, Vishakha - Political Science
Sinsimer, Blair - Art History
Small, Chelsea - Art History (Visual Arts)
Stebbins, Juliana - Anthropology-Human Rights Studies
Stern, Gabriella - Political Science
Stinney, Bianca - Theatre
Suh, Elissa - Film Studies
Summers, Anne - English
Thomson, Kendra - Anthropology
Tobias, Sharone - Asian & Middle Eastern Cultures
Toma, Adriana - French
Urbanowicz, Martyna - Slavic (Eastern European) Literature & Cultures
Wade , Hannah - Political Science-Women's Studies
Wagner, Alexandra - American Studies
Walker, Erica - Sociology
Walsh, Diana - History
Wileden, Lydia - Urban Studies (Political Science)-Human Rights Studies
Wang, Solange - Neuroscience & Behavior
Wyma, Cassandra - Art History
Yao, Clara - History

Faculty & Administration



Liberal, vibrant individual, not desiccated, intolerant academicians are the mainstay of Barnard's faculty. We are proud of the awareness and versatility of our instructors. They are alert scholars in their own right; but more than that, they are our intellectual companions in class, our mentors in student affairs, and our opponents in tenikoit matches... We students who stay here a short time come to feel ourselves a part of this integrated blend of progress-in-permanence, and each of us carries with her some share of the inspiring academic drama of Barnard, presented so entertainingly by our instructors.

Mortarboard 1941



President Spar

As president of Barnard since 2008, Debora L. Spar has not wasted any time in making her mark on the College. She has revamped the Barnard Leadership Initiative and turned it into the Athena Center for Leadership Studies; she has overseen the establishment of an annual Global Symposia series; she has worked with Mayor Bloomberg to put the Mentor it Forward program in motion.

Spar has made well-deserved headlines this year. Last fall, she was named one of the nation's "Most Powerful Moms" in the *Working Mother*. In 2011, Spar was elected to the Goldman Sachs Board and will serve on the Audit, Risk, Compensation and Corporate Governance Nominating committees.

Dear Members of the Class of 2011,

Congratulations! You have reached this important milestone with grace, intelligence, passion, and hard work, and you should be very proud of yourselves. We are certainly proud of you.

This is, no doubt, a fascinating time to be going out into the world. All the rules around you are changing, in ways that are not yet clear but will almost certainly be profound. As you try to figure out how the world works and what role you want to play in it, you have the chance not only to experience this sense of change but to live it and affect it – to alter the course of your own lives and of the community that surrounds you. This time – your time – is an unprecedented moment. I have no doubt that you will seize it.

At Barnard, you have made friends that will last a lifetime, discovered your academic passions, and explored the endless wonders of life in New York City. You have been a vital part of what makes Barnard great. I hope you will continue to come back often because the Barnard you leave behind is the Barnard that you will return to; a campus and a college that will remain yours long after you physically walk through those gates on Broadway and head off to your next great adventure.

Your memories of Barnard and the ways in which you reflect upon your years on this campus are open to interpretation and will almost certainly shift over time. That is why the Mortarboard is such a treasure. It is a wonderful snapshot of your Barnard experience – a collection of faces, candid encounters, and thoughtful writing to remind you of all you did here. I hope will enjoy looking through it for many years to come.

And I hope you will return often.

Debora Spar

Dear Class of 2011,

While we only shared a few months together, I have enjoyed getting to know you! It has been an absolute honor for me to be welcomed back to the College by you as you were preparing to walk through the Barnard Gates for the last time as students. I am sure you are amazed by how your time at Barnard has flown by. It seems as if you just arrived and now you have joined the grand ranks of the Alumnae Association! Congratulations!

As you begin to find your way in life beyond Barnard, please know that I wish you much success. It is my hope that your dreams will come true and if they don't, it will only be because a better opportunity is awaiting you. May all that you learned at Barnard serve you well as you encounter new people, experiences, challenges, and parts of the world! May you always thirst for more knowledge and never settle for less than you deserve. You are the very best and may the best of everything be yours!

I offer you my most heartfelt congratulations and look forward to hearing of your many accomplishments in the years to come.

Yours truly,

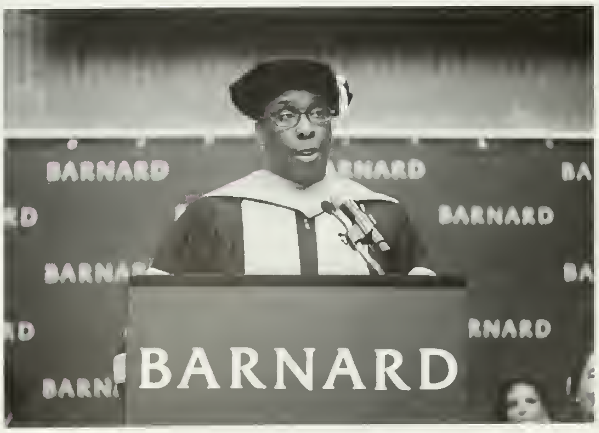
Avis E. Hinkson '84

Dean Hinkson

Avis Hinkson was named Dean of the College this year to fill the shoes of Dorothy Denburg, who served as Dean of the College since 1993. Hinkson officially started her position as Dean this February, while Denburg took on a new role as Vice President for College Relations.

Dean Hinkson is no stranger to Barnard; she graduated from the College in 1984. She has nearly thirty years of experience in higher education and returns to Barnard after being at the University of California - Berkeley.

It is exciting to welcome a new member to the Barnard administration, and Hinkson is sure to use her expertise to do remarkable things at Barnard College.



Provost Boylan

After sixteen years as Provost and Dean of the Faculty at Barnard College, Elizabeth S. Boylan will be stepping down and starting a position with the Alfred P. Sloan Foundation as Program Director. She served as Acting President of the College in Fall 2000 and has maintained a strong presence at Barnard since arriving in 1995. With a background in biology, she has been a tenured professor of biological sciences during her time here as well.

Paul E. Hertz will serve as interim provost when Boylan's term ends on June 30, 2011. She will continue to hold the rank of tenured professor of biological sciences and will also serve in an advisory capacity for the next two years.

Dear Members of the Barnard Class of 2011,

I was very proud to bring greetings to you on behalf of the Barnard faculty on the auspicious day of your commencement. I am going to reprise part of my comments from that day, and offer a personal wish since I too am leaving Barnard with you this spring.

From our Admissions brochure that attests "Why is a very important word at Barnard" to our emphasis in senior capstone courses on the making of meaning and the production of knowledge in a major, Barnard is all about questioning.

Jacob Bronowski spoke of the essence of science as asking the "impertinent question" and in so doing, being on one's way to a "pertinent answer." Our jobs, as faculty and students working closely together, have been to ask the many "impertinent questions," so that we can be on the way to those few pertinent answers that survive our intense scrutiny.

The members of the faculty have been well aware of the frustrations you have faced in this "culture of inquiry." That is because they have been deliberately providing you with an environment where your own intellectual resourcefulness has had the opportunity to stretch and grow. Stretch and grow you have. Congratulations on all that hard work.

After sixteen wonderful years here as Provost and Dean of the Faculty, I will be starting a new position on July 1st – as program director for STEM (science, technology, engineering and mathematics) Education at the Alfred P. Sloan Foundation. So I thought I would share with you again a quote that is meaningful to me right now too, one I offered you on the night of your convocation, August 27, 2007. A character in one of John Irving's novels says:

"You can only grow by coming to the end of something, and by beginning something else."

Experiencing a big transition with you, I wish for you what I hope for myself in my new life: appreciation for all the opportunities our time at Barnard has brought us, a treasuring of the people who have touched our lives, and a commitment to stay connected to each other. I will sign off, as Garrison Keillor does every weekday on A Writer's Almanac:

"Be well, do good work, and keep in touch."

Sincerely,

Elizabeth S. Boylan

administration

Admissions

Alumnae Affairs

Bursar

College Activities and Diversity Initiatives

Dean of Studies Office

Disablity Services

Facilities

Financial Aid

Health Services

Human Resources

President's Office

Provost's Office

Registrar

faculty

Africana Studies

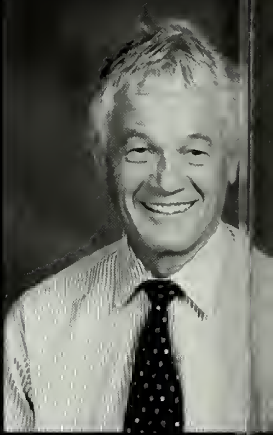
Bashir Abu-Manneh, Assistant Professor of English
Tina Marie Campt, Professor of Women's Studies and Africana Studies
Yvette Christiansë, Associate Professor of English and Africana Studies
Kaiama Glover, Assistant Professor of French
Kim F. Hall, Professor of English and Professor of Africana Studies
Brian Larkin, Associate Professor of Anthropology
Monica Miller, Associate Professor of English
Quandra Prettyman, Senior Associate Professor of English
Celia Naylor, Associate Professor of History and Africana Studies
Paul Scolieri, Assistant Professor of Dance
Lesley Sharp, Professor of Anthropology

American Studies

Elizabeth Esch, Assistant Professor of History and American Studies
Jennie Kassanoff, Associate Professor of English and American Studies
Richard M. Pious, Adolph S. and Effie Ochs Chair in History and American Studies and Professor of Political Science

Anthropology

Nadia Abu El-Haj, Professor of Anthropology
Severin Fowles, Assistant Professor of Anthropology
Paul Kockelman, Associate Professor of Anthropology
Brian Larkin, Associate Professor of Anthropology
Lesley A. Sharp, Ann Whitney Olin Professor of Anthropology
Paige West, Associate Professor of Anthropology



From top to botto

Paige West, Anthr
John S. Hawley, R
Dorothy Ko, Histor
Nancy Worman, C

Architecture

Kadambari Baxi, Professor of Professional Practice in Architecture
Karen Fairbanks, Ann Whitney Olin Professor of Professional Practice in Architecture
David Smiley, Assistant Professor of Architecture and Urban Studies

Art History

Alexander Alberro, Bloedel Wright '51 Professor of Art History
Rosalyn Deutsche, Term Professor of Art History
Anne Higonnet, Professor of Art History
Elizabeth W. Hutchinson, Associate Professor of Art History
John Miller, Professior of Professional Practice in Art History
Patricio Keith Moxey, Barbara Novak '50 Professor of Art History
Jonathan M. Reynolds, Associate Professor of Art History
Joan Snitzer, Senior Lecturer in Art History

Asian & Middle Eastern Cultures

Rachel Fell McDermott, Ann Whitney Olin Professor of Asian and Middle Eastern Cultures
David Max Moerman, Associate Professor of Asian and Middle Eastern Cultures
Guobin Yang, Associate Professor of Asian and Middle Eastern Cultures

Lesley Sharp

Biological Sciences

Paul E. Hertz, Professor of Biological Sciences
Elizabeth P. Bauer, Assistant Professor of Biological Sciences
Hilary S. Callahan, Associate Professor of Biological Sciences
John I. Glendinning, Professor of Biological Sciences
Jessica Goldstein, Senior Lecturer in Biological Sciences
Krista L. McGuire, Assistant Professor of Biological Sciences
Brian R. Morton, Professor of Biological Sciences
Kristen A. Shepard, Assistant Professor of Biological Sciences

Olympia Jebejian

Chemistry

Jacob Alexander, Senior Lecturer in Chemistry
Marisa C. Buzzeo, Assistant Professor of Chemistry
Sally Chapman, Professor of Chemistry
Toby B. Holtz, Senior Lecturer in Chemistry
Olympia T. Jebejian, Senior Associate in Chemistry
John Stedman Magyar, Assistant Professor of Chemistry
Dina C. Merrer, Associate Professor of Chemistry
Meenakshi S. Rao, Senior Lecturer in Chemistry
Christian M. Rojas, Tow Professor of Chemistry
Mary J. Sever, Assistant Professor of Chemistry

Classics & Ancient Studies

Collomia Charles, Lecturer in Classics
Helene Peet Foley, Professor of Classics
Kristina Milnor, Tow Associate Professor of Classics
Nancy Worman, Professor of Classics

Comparative Literature

Nancy Worman, Professor of Classics
Brian O'Keeffe, Lecturer in French
Erk Grimm, Associate Professor of German
Phillip Usher, Assistant Professor of French
Peter Connor, Associate Professor of French

Dance

Mary Cochran, Professor of Professional Practice in Dance
Lynn Garafola, Professor of Dance
Katie Glasner, Senior Associate in Dance
Paul Scolieri, Assistant Professor of Dance
Colleen Thomas, Assistant Professor of Professional Practice in Dance

Sharon Harrison

Economics

André C. Burgstaller, Professor of Economics
Alan D. Dye, Professor of Economics
Sharon Harrison, Associate Professor of Economics
Kristin Mammen, Assistant Professor of Economics
Perry G. Mehrling, Professor of Economics
Lalith Munasinghe, Associate Professor of Economics
Randall Reback, Associate Professor of Economics
Rajiv Sethi, Ann Whitney Olin Professor of Economics
David F. Weiman, Alena Wels Hirschorn '58 Chair and Professor of Economics

Education

Lee Anne Bell, Barbara Silver Horowitz Director of Education and Adjunct Professor of Education
Maria S. Rivera Maulucci, Assistant Professor of Education
Lisa Edstrom, Lecturer and Certification Officer of Education

English

English

Bashir Abu-Manneh, Professor of English
James G. Basker, Richard Gilder Professor of Literary History and Professor of English
Christopher Baswell, Ann Whitney Olin Professor in English
Constance Brown, Lecturer in English and Registrar
Yvette Christiansë, Professor of English and Africana Studies
Pamela Beth Cobrin, Senior Lecturer in English and Director of the Writing Program
Patricia D. Denison, Senior Lecturer in English
Margaret R. Ellsberg, Senior Lecturer in English
Lisa Gordis, Professor of English
Mary Gordon, Millicent C. McIntosh Professor in English and Writing
Achsah Guibbory, Ann Whitney Olin Professor of English
Kim Hall, Lucyle Hook Chair and Professor of English
Ross Hamilton, Associate Professor of English
Saskia Hamilton, Associate Professor of English
Maire Jaanus, Professor of English
Jennie A. Kassanoff, Associate Professor of English
Monica L. Miller, Associate Professor of English
Peter G. Platt, Professor of English
Cary H. Plotkin, Senior Lecturer in English
Wendy Schor-Haim, Associate in English and the Writing Program
Aaron Schneider, Lecturer in English and Associate Dean of Studies
William Sharpe, Professor of English
Timea Szell, Senior Lecturer in English
Margaret Vandenburg, Senior Lecturer in English

Environmental Science

Peter M. Bower, Senior Lecturer in Environmental Science
Diane K. Dittrick, Senior Associate in Environmental Science
Brian J. Mailloux, Assistant Professor of Environmental Science
Stephanie L. Pfirman, Professor of Environmental Science and the Alena Wels Hirschorn '58 and Martin Hirschorn Professor of Environmental and Applied Sciences
Martin Stute, Ann Whitney Olin Professor of Environmental Science

From top to bottom:

Lisa Gordis, English;
Achsah Guibbory, En sh;
José Moya, History;
Dusa McDuff, Mathe tics

French

Anne Boyman, Senior Lecturer in French
Laurence Clerfeuille, Lecturer in French
Peter Tracey Connor, Associate Professor of French
Karen Santos Da Silva, Lecturer in French
Serge Gavronsky, Professor of French
Kaiama Glover, Assistant Professor of French
Isabelle Jouanneau-Fertig, Senior Associate in French
David Macklovitch, Lecturer in French
Brian O'Keeffe, Lecturer in French
Laurie J. Postlewate, Senior Lecturer in French
Phillip Usher, Assistant Professor of French
Caroline Weber, Associate Professor of French

German

rk Grimm, Associate Professor of German
ene Motyl-Mudretzkyj, Senior Associate in German
ederick Neuhouser, Viola Manderfeld Professorship of German
anguage and Literature and Professor of Philosophy

History

ergely Baics, Assistant Professor of History
ark C. Carnes, Professor of History
eborah Coen, Assistant Professor of History
izabeth Esch, Assistant Professor of History and American Studies
bosede George, Assistant Professor of History and Africana Studies
oel B. Kaye, Professor of History
orothy Y. Ko, Professor of History
obert A. McCaughey, Professor of History and the Janet H. Robb Chair in the Social Sciences
ara Milanich, Associate Professor of History
osé C. Moya, Professor of History
elia E. Naylor, Associate Professor of History
nupama Rao, Associate Professor of History
osalind Rosenberg, Professor of History
erbert Sloan, Professor of History
sa S. Tiersten, Professor of History
eborah Valenze, Professor of History
arl Wennerlind, Assistant Professor of History

Human Rights Studies

J. Paul Martin, Professor and Director of Human Rights Studies

Italian

Nelson J. Moe, Associate Professor of Italian

Jewish Studies

Elizabeth Castelli, Acting Chair of the Program in
Jewish Studies and Professor of Religion

Mathematics

David Allen Bayer, Professor of Mathematics
Daniela De Silva, Assistant Professor of Mathematics
Dusa McDuff, Helen Lyttle Kimmel '42 Chair and Professor of Mathematics
Walter D. Neumann, Professor of Mathematics
Dylan P. Thurston, Assistant Professor of Mathematics

Medieval & Renaissance Studie

Phillip John Usher, Assistant Professor of French and Comparative Literature, Chair
Medieval & Renaissance Studies, Associate Director of Center for Translation Studi

Musi

Gail Archer, Professor of Profession
Practice in Music and Director of th
Barnard-Columbia Chor

Neuroscience & Behavior

Peter Balsam, Professor of Psychology and Neuroscience & Behavior
lizabeth Bauer, Assistant Professor of Biological Sciences and Neuroscience & Behavior
ohn Glendinning, Professor of Biological Sciences and Neuroscience & Behavior
Paul Hertz, Professor of Biological Sciences and Neuroscience & Behavior
Robert Remez, Professor of Psychology and Neuroscience & Behavior
Russell D. Romeo, Assistant Professor of Psychology and Neuroscience & Behavior
Rae Silver, Helene L. and Mark N. Kaplan Professor of Natural & Physical Sciences and Neuroscience & Behavior

Philosophy

Stephanie Beardman, Assistant Professor of Philosophy
aylor Carman, Professor of Philosophy
William Alan Gabbey, Professor of Philosophy
ohn Morrison, Assistant Professor of Philosophy
Frederick Neuhouser, Viola Manderfeld Professor of German and Professor of Philosophy

Physical Education

Tavius Cheatham, Senior Associate in Physical Education and Director of the Intramural and Recreation Program
Nicole Hagouel, Associate in Physical Education
Maggie Martini, Associate in Physical Education
Laura Masone, Senior Associate in Physical Education
Lisa Northrop, Senior Associate in Physical Education
George G. Padilla, Senior Associate in Physical Education
Luci Rosalia, Senior Associate in Physical Education

Stiliana Savin

Physics & Astronomy

Timothy Halpin-Healy, Professor of Physics
Laura E. Kay, Ann Whitney Olin Professor of Physics
Janna Levin, Associate Professor of Physics and Astronomy
Reshmi Mukherjee, Helen Goodhart Altschul Professor of Physics
Stiliana N. Savin, Lecturer in Physics and Astronomy

Political Science

Severine Autesserre, Assistant Professor of Political Science
Sheri Berman, Professor of Political Science
Alexander A. Cooley, Tow Professor of Political Science
Flora S. Davidson, Professor of Political Science and Urban Studies
Ayten Gündodu, Assistant Professor of Political Science
Kimberley S. Johnson, Associate Professor of Political Science
Xiaobo Lu, Professor of Political Science
Kimberly J. Marten, Professor of Political Science
Richard M. Pious, Adolph S. and Effie Ochs Chair in History and American Studies and Professor of Political Science

Psychology

Peter D. Balsam, Samuel R. Milbank Chair for Health and Society and Professor of Psychology
Larry Heuer, Ann Whitney Olin Professor of Psychology
Tovah P. Klein, Adjunct Associate Professor of Psychology and Director of the Toddler Center
Koleen McCrink, Assistant Professor of Psychology
Joshua James New, Assistant Professor of Psychology
Robert Remez, Professor of Psychology
Russell D. Romeo, Assistant Professor of Psychology and Neuroscience and Behavior
Ann Senghas, Tow Associate Professor of Psychology
Rae Silver, Helene L. and Mark N. Kaplan Professor of the Natural and Physical Sciences and Professor of Psychology
Lisa K. Son, Associate Professor of Psychology
Steven John Stroessner, Professor of Psychology
Barbara A. Woike, Associate Professor of Psychology

Religion

Randall Balmer, Professor of Religion
Elizabeth A. Castelli, Professor of Religion
Celia Deutsch, Adjunct Associate Professor of Religion
Najam I. Haider, Assistant Professor of Religion
John Stratton Hawley, Professor of Religion

cience & Public Policy

mothy Halpin-Healy, Professor of Physics
chard Pious, Professor of Political Science
andall Balmer, Professor of Religon
ian Morton, Professor of Biological Sciences
ajiv Sethi, Professor of Economics

C. T. Nepomnyashchy

Slavic

Mara Kashper, Senior Associate in Russian
Catharine T. Nepomnyashchy, Professor of Slavic
Rebecca J. Stanton, Assistant Professor of Russian

ociology

ebbie Becher, Assistant Professor of Sociology
izabeth Bernstein, Associate Professor of Sociology
hristel Kesler, Assistant Professor of Sociology
eter Levin, Assistant Professor of Sociology
ebra C. Minkoff, Ann Whitney Olin Professor of Sociology
onathan Rieder, Professor of Sociology

Peter Levin

panish & Latin American Cultures

rlando Bentancor, Assistant Professor of Spanish & Latin American Cultures
onald D. Briggs, Assistant Professor of Spanish & Latin American Cultures
imes Crapotta, Senior Lecturer in Spanish
elena Garcia-Camino Mateos, Associate in Spanish & Latin American Cultures
avier Llovet Vila, Associate in Spanish & Latin American Cultures
aria Eugenia Lozano, Lecturer in Spanish & Latin American Cultures
fred Mac Adam, Professor of Spanish
'adda C. Ríos-Font, Professor of Spanish & Latin American Cultures
esus Suarez-Garcia, Senior Associate in Spanish & Latin American Cultures
avier Perez Zapatero, Senior Associate in Spanish & Latin American Cultures

Theatre

Sandra Goldmark, Assistant Professor of Professional Practice in Theatre
Shayoni Mitra, Assistant Professor of Theatre
Alice Reagan, Assistant Professor of Professional Practice in Theatre
Hana Worthen, Assistant Professor of Theatre
William B. Worthen, Alice Brady Pels Professor of Theatre

Jrban Studies

lora S. Davidson, Professor of Political Science and Urban Studies
aren Fairbanks, Professor of Professional Practice in Architecture
atherine Fennell, Assistant Professor of Anthropology
ster R. Fuchs, Professor of International and Public Affairs
enneth T. Jackson, Professor of History
imberley S. Johnson, Associate Professor of Political Science
andall Reback, Associate Professor of Economics
ose C. Moya, Professor of History
laria Rivera Maulucci, Assistant Professor of Education
lliott Sclar, Professor of Urban Planning and International Affairs
avid Smiley, Assistant Professor of Architecture and Urban Studies
udhir Venkatesh, William B. Ransford Professor of Sociology
avid Weiman, Professor of Economics

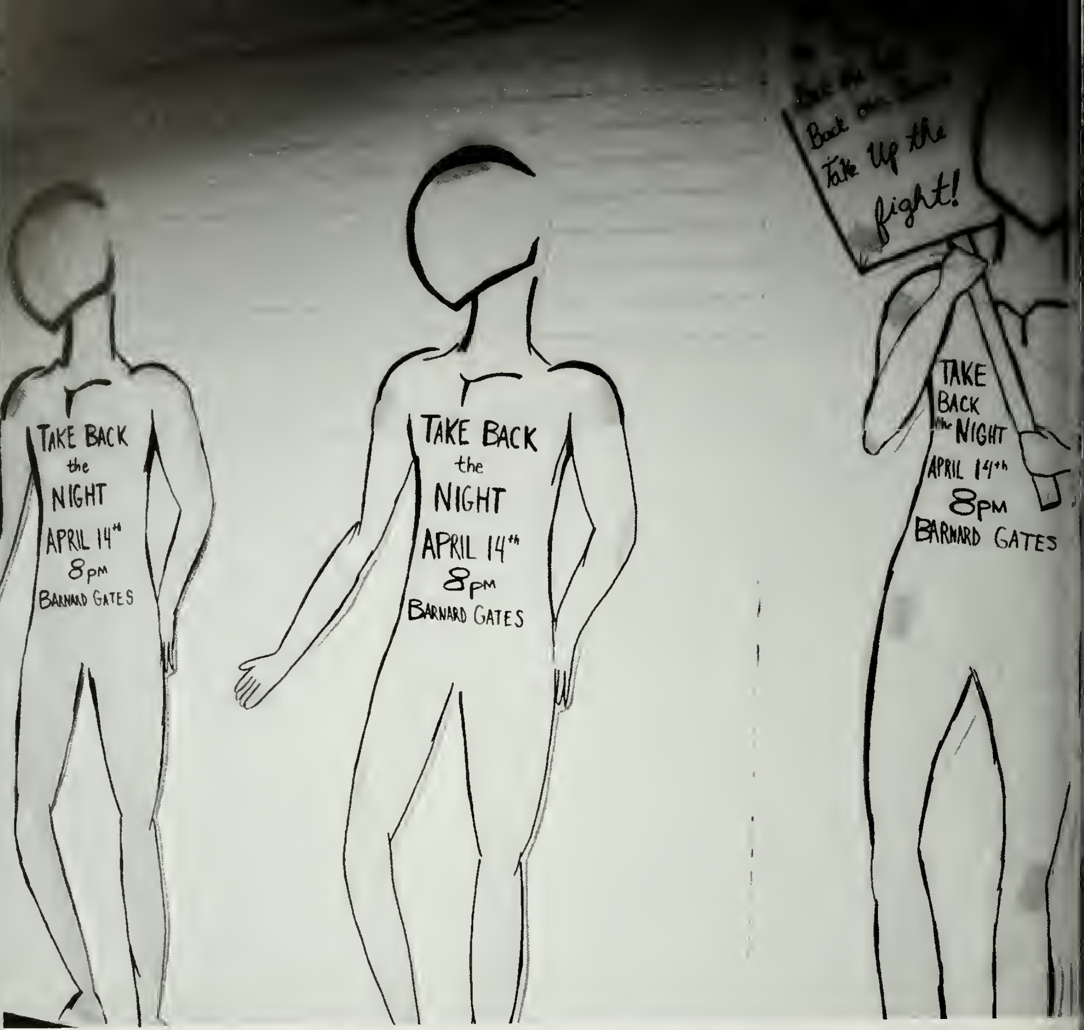
Women's Studies

lizabeth Bernstein, Associate Professor of Women's Studies and Sociology
ina Campt, Professor of Women"s Studies and Africana Studies
latalie Kampen, Professor Emerita of Women's Studies
nd Barbara Novak '50 Professor of Art History
anet Jakobsen, Ann Whitney Olin Professor of Women's Studies
nd Director of the Barnard Center for Research on Women
ebecca Jordan-Young, Assistant Professor of Women's Studies
leferti X. M. Tadiar, Professor of Women's Studies

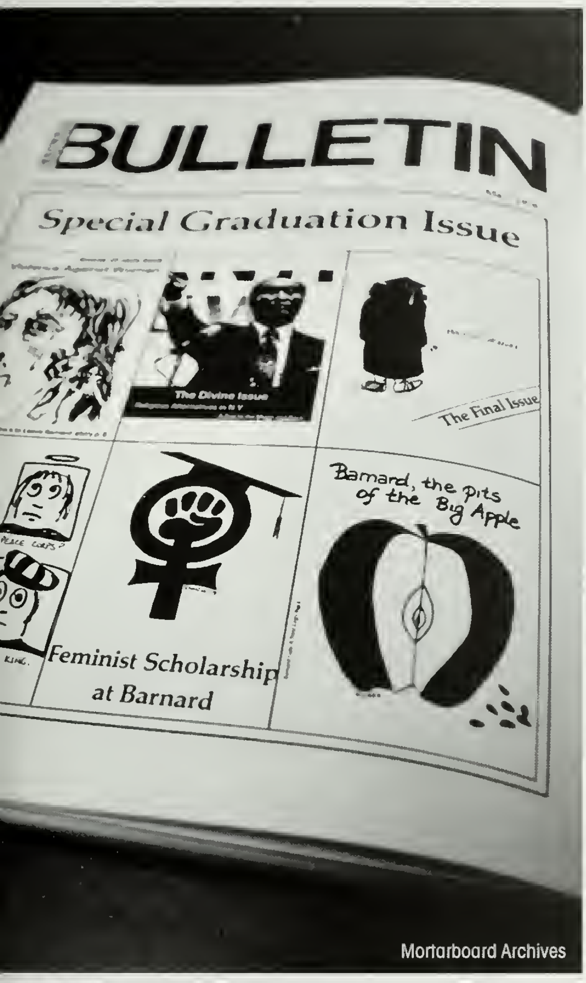
faculty & administratio

LEFRAK
BARNARD

Clubs



1908 Basket-Ball Team


BULLETIN
Special Graduation Issue
The Divine Issue
The Final Issue
Barnard, the pits of the Big Apple
Feminist Scholarship at Barnard

Mortarboard Archives

The initiative and responsibility for on-campus extracurricular activities rests with each individual student. There is absolutely no compulsion. However, there is absolutely no activity unless you start it, manage it, and enjoy it.

Barnard Bulletin 1963-09-21

rboard Archives

Mortarboard Archives

club sports

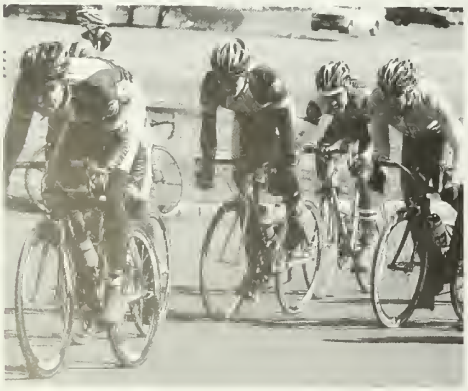
Club Sports at Columbia University is home to 40 student r
athletics and sports organizations. Students with comm
interest in recreation and sport organize these Club Sports
collectively pursue their passions. Clubs at Columbia c
organized on recreational, instructional, and competiti
levels, and their activities range from informal play to regu
practice to intercollegiate and tournament competiti

aikido

archery

ballroom dan

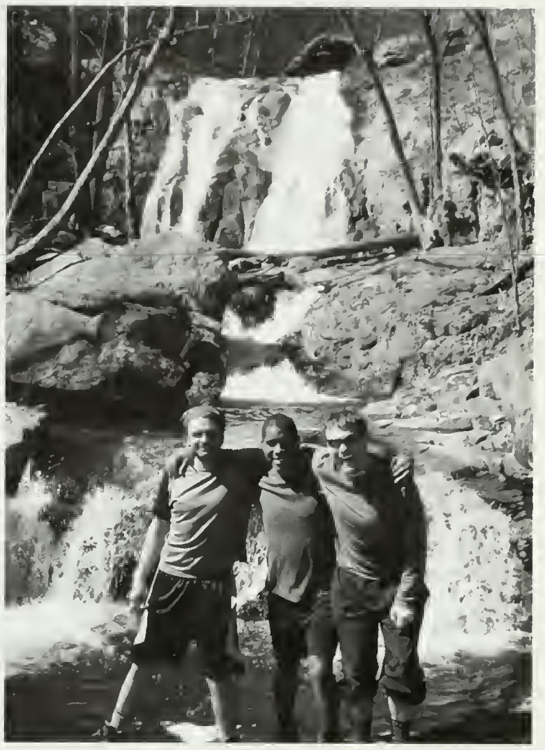
cycling



equestrian

(c) O'Neill's

goju-ryu kar



hiking

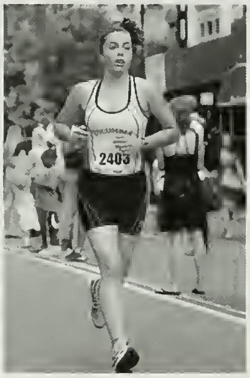
ice hockey

kayaking

kendo

moy yee kung fu

roadrunners



Courtesy of Ryan Kenner

rugby

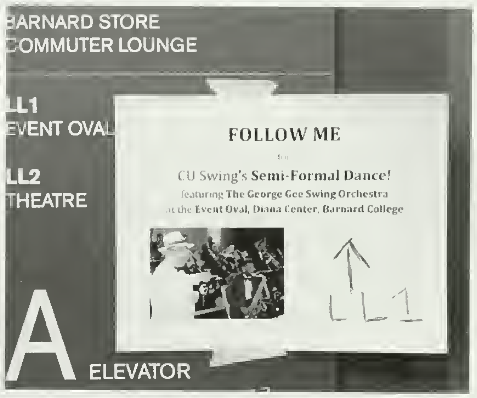
sailing

ski racing

swing

tae kwon do

tennis



BARNARD STORE
COMMUTER LOUNGE

LL1
EVENT OVAL

LL2
THEATRE

A ELEVATOR

FOLLOW ME

for

CU Swing's **Semi-Formal Dance!**

featuring The George Gee Swing Orchestra
at the Event Oval, Diana Center, Barnard College

LL1

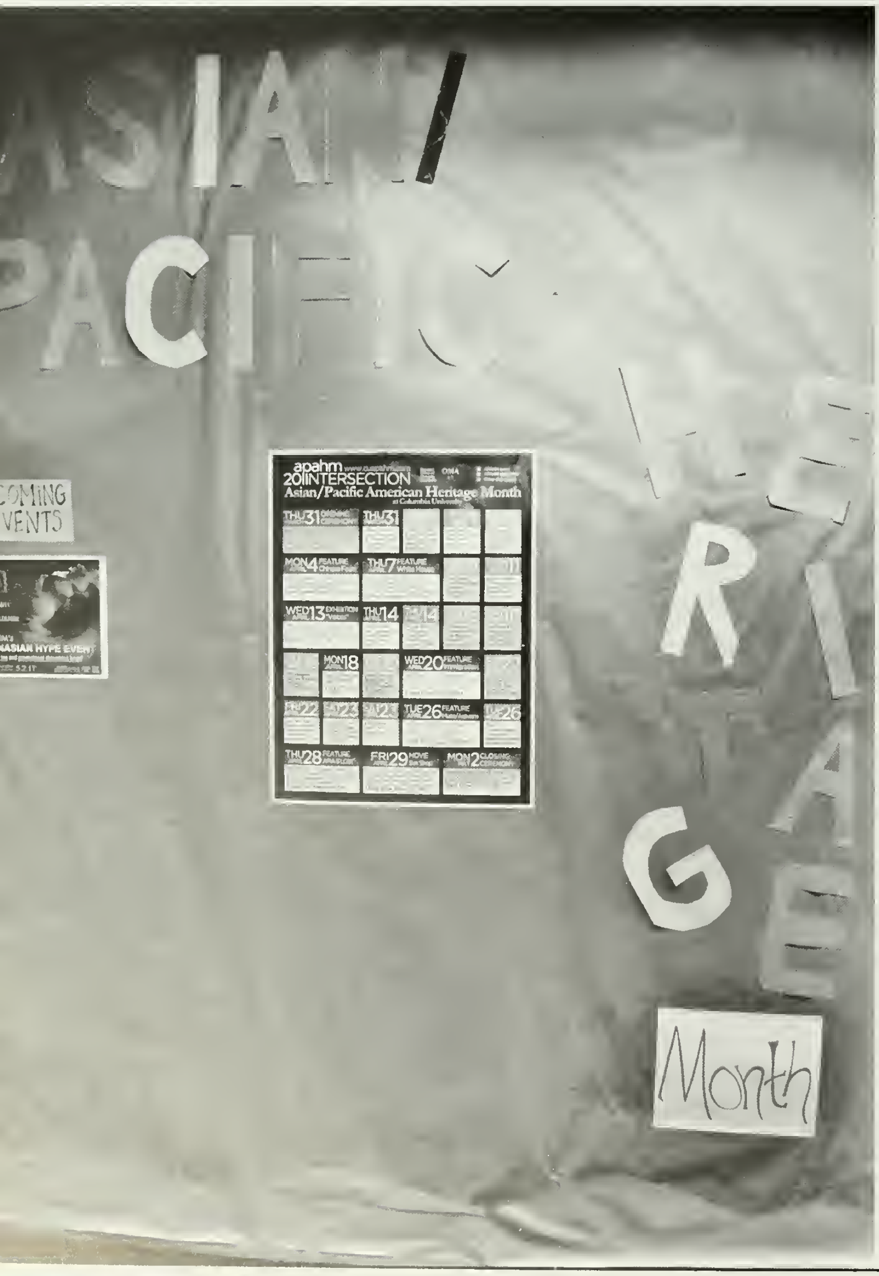
riathlon

ultimate frisbee

water polo

cultural clubs

There are many different types of student organizations at Barnard and Columbia, which aim to provide an increased awareness about various cultures from around the world



armenian club

The mission of the Armenian Club is to promote awareness and encourage the involvement of the Columbia University community in issues and concerns of the Armenian population. The overall goal of the Armenian Club is to stimulate knowledge and advance all Armenian causes.

asian american alliance

AAA actively promotes positive interaction among Asian American students and organizations at Columbia University. AAA represents the Asian American community by creating and maintaining a unified voice. AAA mediates any conflicts, which might arise involving the Asian American community. AAA promotes awareness and fellowship among Asian American students through cultural, educational, political and social programming that reflects the diverse Asian cultures within the Columbia community.

bangla

bengali students organization

Club Bangla increases awareness on campus about the language, culture and social heritage of Bangla (Bengali). We promote a better understanding and seek to have more visible representation of the Bengali community on Barnard and Columbia Campus. We cultivate a close frame of support for Columbia students and its affiliates of Bengali background and interest. The mutual sharing of knowledge further enhances the diversity of Columbia University and its affiliates. By exploring Bangla heritage in a Western environment, you can better understand individual identities in a concrete and contextual sense. As a group, Bangla benefits its members and the community by acting as individuals and encouraging the participation of all students, faculty and administration of Columbia University and its affiliates.

boss

barnard organization of soul sisters

BOSS was created on Barnard's campus during the mid-60s so that women of color could have a safe space on campus. Our primary aims are to cultivate a loving and supportive community among all of our members and to bridge the gap between our general body, the Administration, and Alumnae. For the 2010-11 school year, we are seeking to increase our visibility on both Barnard and Columbia's campuses, to create a more diverse and inclusive general body, to become more involved in the Morningside Heights and Harlem communities, and to continue to sustain our commitment to sisterhood on both Barnard and Columbia's campuses.

caribbean students association

The aim of the Caribbean Students Association is to promote an appreciation of Caribbean people and culture within the Columbia University community. We allow our membership to generate and foster a sense of unity and understanding among themselves, with their fellow students at Columbia University, and the surrounding community.

chinese students club

The Chinese Students Club (CSC) of Columbia University is a non-profit student run organization that promotes political, social, and cultural activities both on and off campus. We host various events and activities throughout the school year intended to promote awareness of Chinese and Chinese-American culture, as well as nurture the Chinese-American community on campus.

dimensions

Dimensions represents a portal for the presentation of the heritage of South Asia, and the representation of a united South Asian community. Dimensions emphasizes a non-partisan and non-political perspective of each nation. Dimensions prides itself on being a unique and different organization for the Barnard and Columbia community.

grupo quisqueyano

Grupo Quisqueyano is an organization that preser Dominican presence at Columbia University. Gru Quisqueyano works to promote Dominican cultu and heritage, advocate and encourage unity amo Dominicans in and around campus, and equip members with the necessary support and servic to succeed at Columbia and beyond.

haitian students association

The Haitian Students Association of Columbia University provides a place where Haitian and Haitian-American students of Columbia University can come together to embrace, celebrate, discuss, and share their culture amongst themselves and also importantly with the greater Columbia and New York City community. We achieve these goals through various programming, such as documentary screenings about political conditions in Haiti, documentaries and discussions about the beginnings and effects of Haitian music, Haitian cooking classes for our general body, Haitian Creole 101 language lessons, and providing a fun, safe, and enjoyable place for our general body and other students to socialize.

ho-heup

Ho-Heup provides resources and information about Korean culture, art and music through poongmul. Ho-Heup welcomes any students, faculty and alumni of Columbia University who are interested and is willing to teach members how to play poongmul instruments.

cu japan society

The Columbia Japan Society was founded in order to introduce aspects of Japanese culture to members of the Columbia community. Each year we hold annual events like Sushi Night, Curry in a Hurry, Movie Night, and Matsuri (Japanese Festival), as well as new events each year.

liga filipina

Liga Filipina aims to unify Columbia University students interested in Filipino culture through social interaction, cultural programs and activities, educational exchange, and to promote an awareness of this culture in the Columbia University community.

ops

organization of pakistani students

The Organization of Pakistani Students is composed of Pakistani students and those students interested in the Pakistani culture at Columbia University as a Student Government Association member organization. OPS provides an opportunity for students interested in Pakistani culture and politics to be united as an organization and be properly represented in the university as a group.

q

Q promotes the visibility of lesbian, gay, bisexual, transgender, intersex, queer, questioning, two spirit, genderqueer, pansexual, omnisexual, and allied women at Barnard and Columbia. The group creates a cohesive queer women's community through participation in and initiation of recreational and educational projects in the university and greater community. The group devises and executes direct action campaigns to increase awareness and sensitivity to issues specific to queer women. Q is committed to exploring connections between discriminatory issues and increasing awareness.

tasa

taiwanese american student association

The Taiwanese American Student Association (TASA) is dedicated to promoting the culture and heritage of Taiwan to the entire Columbia community. Our organization's mission is to create a community by bringing friends together and to help establish identities while redefining roots. TASA also hopes to foster awareness of Taiwanese language, culture, and politics.

vietnamese students association

The purpose of the Vietnamese Students Association is to encourage an understanding of issues relevant to Vietnamese and Southeast Asian communities and to cultivate sensitivity to the needs of those people. We offer organizational, cultural, and educational activities to the Columbia community at large and develop and maintain relationships with other organizations to promote awareness of issues pertinent to Vietnamese and Southeast Asian communities.

club zamana

Club Zamana strives to foster harmony and cultural awareness among our members and attempts to highlight the South Asian presence within the Columbia University environs as a whole. Our spring culture show, Tamasha is one of the biggest events of the year. We also publish our award winning magazine, Sangam.

performance clubs

he diverse performance groups at Barnard and Columbia encourage students to generate, study, and engage the creative life of the campus, city, and the wider world.

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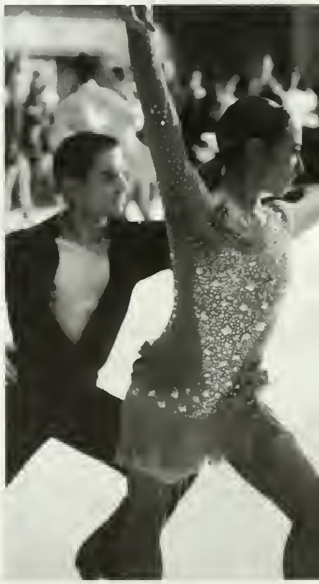
bacchantae

Bacchantae is the official all-female a cappella group of Barnard College. We sprang forth from Barnard College 23 years ago to begin a tradition of spunky, soulful, silly, sexy, and stunning self-arranged pop, folk, and R&B from the last 5 decades of American music. As we are Barnard's only official a cappella group, Bacchantae is also privileged to sing Barnard's dear alma mater for many formal Barnard College events.

bhangra

BHANGRA is an established forum for Punjabi Folk Dance open to all members of the Barnard/Columbia community. cuBHANGRA serves as a medium through which the students who have studied Bhangra and/or those who have a passion for the dance and the culture of Punjab may bring their interests to fruition within the Columbia/Barnard Community. cuBHANGRA promotes an awareness of Punjabi culture and the arts at Columbia, along with demonstrating Columbia Students' unique perspective on and performance of Punjabi Dance.



cmts

columbia musical theatre society

Columbia Musical Theatre Society strives to bring the highest quality theatrical performances large and small, both musicals and straight plays, to the Columbia University community. Each semester, CMTS produces a number of shows, in which students independently direct, design, act, and serve in all other roles of the production. By utilizing all the talent of the Columbia community, CMTS aims to produce amateur shows on a level with the surrounding professional scene.

kcst

king's crown shakespeare troupe

King's Crown Shakespeare Troupe is dedicated to providing the Columbia campus and community with free, quality Shakespeare (and other playwrights, too)! KCST is considered to be one of the most welcoming and 'troupe-like' groups on campus; that is, it develops strong bonds between its members during productions, and has an exceptionally high number of seniors who graduate having participated in six, seven, or even eight shows in their time with the troupe.

latenite theatre

LateNite Theatre produces student-written pieces of theatre, including but not limited to plays, scenes, one-acts and monologues. Productions consist of fully-staged pieces, stage readings, or other appropriate forms of presentation to the public, as determined by the Selection Committee and approved by the LateNite Theatre Board.

orchesis

The largest performing arts group on campus, Orchesis works to incorporate many dance styles (including modern, jazz, hip hop, ballet, and african) in a large-scale show each semester. We also work to give Columbia dancers multiple opportunities to socialize, take class-through master classes brought to campus and excursions to nearby studios, and attend professional shows.

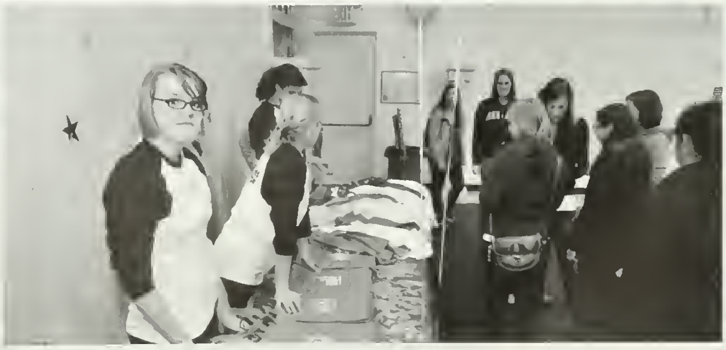
raw elementz

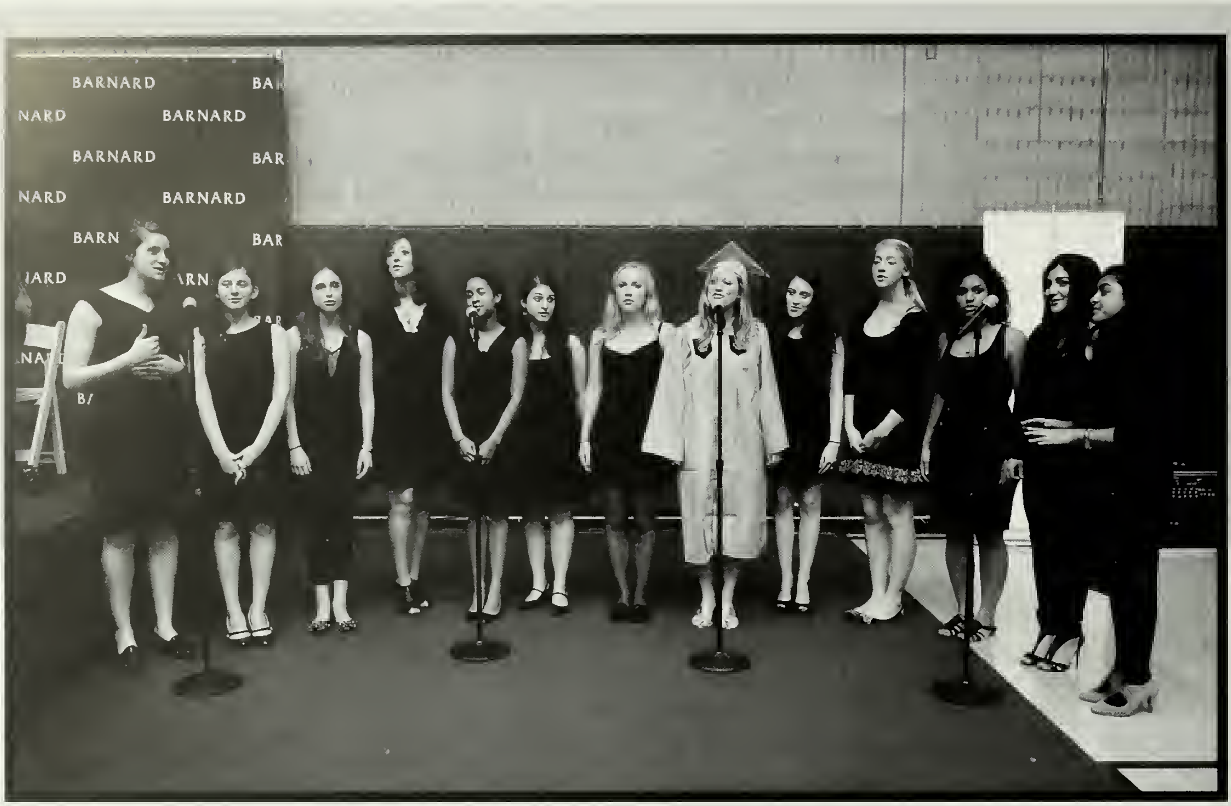
Raw Elementz is Columbia University's only hip-hop fusion dance troupe on campus. With a fusion focus, Raw Elementz incorporates various styles of dance including jazz, street-funk and break dancing, in our choreography. Most importantly, Raw Elementz provides Columbia students with an outlet of creative energy to explore hip-hop dance forms with other students who share this passion.

sabor

Sabor's mission is to promote and demostrat the cultural and social heritage of the Caribbean and Latin American student community at Columbia University through the performaning arts. Sabor uses the performing arts, especially dance, as a vehicle to make both a presence and advance the knowledge of Latino and Caribbean Tradition.

special interest clubs





85 broads

85 Broads is a global network of 25,000 trailblazing women who are inspired, empowered, and connected. At 85 Broads of CU, we have held many successful events such as panel discussions with women from various industries (non-profit, business, finance, law).

barnard bulletin

The Barnard Bulletin is a weekly newsmagazine that strives to be the voice of the college. The magazine features in-depth articles covering all areas of student life.

echoes

Echoes is a general literary magazine that is not exclusive to any racial, religious, or cultural group. We include creative writing and digital forms of visual art on any subject.

mcac

mcintosh activities council

McIntosh Activities Council is comprised of an Executive Board, chairpersons, and a general council collectively dedicated to planning and executing extra-curricular activities at Barnard and within the Columbia University Community. McIntosh Activities Council provides a wid spectrum of events to meet the needs and desire of broad elements of the University Community.

nightline

Nightline is an anonymous, nonjudgmental pee counseling service, open from 10 p.m. to 3 a.m every night. We are dedicated to helping student deal with whatever issues they may be facing— be it relationship trouble, academic stress, o anything else—by providing them with a listenin ear and information about services available o campus and in the city. In other words, we're her to help students get through the night.

tbtn

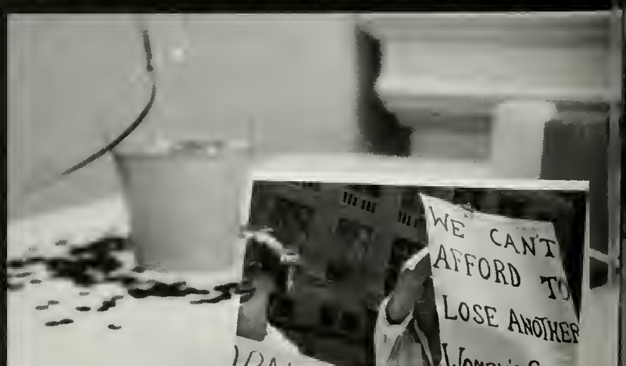
take back the night

We march because we should be able to wear whatever we want. We march because men are survivors too. We march because domestic violence is a problem in all communities. We march because family and friends share the pain. We march because no one should have to be afraid. Tonight is a night of survival in the most active sense of the word. We shout to combat the silence that is forced upon us. Tonight is a night of unity. We march because we recognize only together can we break the cycle of violence. With rage we march and with strength we speak.

wbar

WBAR is an independent, free-form, non-commercial, non-profit radio station broadcasting from the Barnard College campus in New York City. All of our programming is generated entirely by on-campus DJ's, with a new show spinning every 2 hours.

glass house rocks



Kirkland College student holding up protest sign reading "We Can't Afford To Lose Another Women's College" with Barnard College student beside her holding sign, Manhattan (?) ca 1977 Courtesy of the Barnard College Archives.

special events

Courtesy of Erez Avissar

Courtesy of Erez Avissar

student governmen association

All Barnard students are members of the Student Governme Association (SGA) through the contribution of their student activiti fees, which fund over 80 SGA recognized clubs and student program The SGA Representative Council, elected each spring by the stude body, is the primary liaison between students and the administratio As both a funding and a governing board, the SGA works collaboration with student groups to enhance campus life, affe change, instill a sense of Barnard pride, and promote communit

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representative council

Verna Patti,
Senior Representative to the Board of Trustees
Maddie Provo,
Junior Representative to the Board of Trustees
Minori Takahashi,
Representative for Diversity
Jennifer Fearon,
Representative for Student Services
Deborah Robertson,
Representative for University Programming
Sara Snedeker,
University Senator

Anna Ziering,
Representative for Academic Affairs
Rachel Ferrari,
Representative for Community Affairs
Alexandra Voss,
Representative to CCSC
Gila Schwarzschild,
Representative to ESC
Hilary Krase,
Representative to GSSC

executive board

Lara Avsar,
SGA President
Bridgit Donnelly,
Vice President of Student Government
Marisa Franklin,
Vice President of Student Activities
Priyata Patel,
Vice President of Finance
Diana Rastegayeva,
Vice President of Communications

class councils

senior class

Reni Calister,
Senior Class President
Doris Domoszlai,
Senior Class Vice President
Nastajjia Krementz
Senior Class Secretary
Francesca Gottardo,
Senior Class Treasurer
Angela Wong,
Senior Class Representative
Stephanie Krent,
Senior Class Representative

junior class

Mitzi Steiner,
Junior Class President
Jaclyn D'Aversa,
Junior Class Vice President
Gabrielle Ferrara ,
Junior Class Secretary
Asmara Kazmi,
Junior Class Representative
Tara Sonin,
Junior Class Representative

sophomore class

Jung Hee Hyun,
Sophomore Class President
Julia Kennedy,
Sophomore Class Vice President
Angela Zhao,
Sophomore Class Treasurer
Priyanka Bolleni,
Sophomore Class Representative
Maeve Kelly,
Sophomore Class Representative
Andrea Buhler,
Sophomore Class Representative
Sakina Pasha,
Sophomore Class Representative
Michele Spitzer,
Sophomore Class Representative

first-year class

Aliza Hassine,
First-Year Class President
Nazli Danis,
First-Year Class Vice President
Colleen Mulvihill,
First-Year Class Secretary
Aurora Lende,
First-Year Class Treasurer
Arielle Burstein,
First Year Class Representative
Gina Lee,
First-Year Class Representative
Malvina Kefalas,
First-Year Class Representative
Olivia Levine,
First-Year Class Representative
Rachel Brodsky,
First-Year Class Representative
Zuzana Giertlova
First-Year Class Representative

Athletics

"Athletics bring a genuineness to Barnard."

Jacquelyn Mattfeld, Barnard Bulletin 1980-04-28

ARCHERY

With six archers earning All-Eastern distinction, Columbia's archery team has had yet another remarkable year.

COLUMBIA
Men 500 Free
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2 Yueh, Nath COL 6 4:52.76
3 Carroll, S PEN 2 4:45.85
4 Stephenson COL 1 4:45.62
5 Fleming, C PEN 7 4:53.01
6 Smith, Ale COL 3 4:50.30
7 Littlefiel PEN 8 4:59.05
8 Tutass, Sh COL 4 4:51.67
CO 152.0 PE 74.0 0.00

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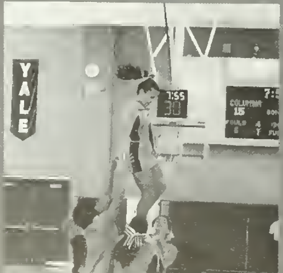
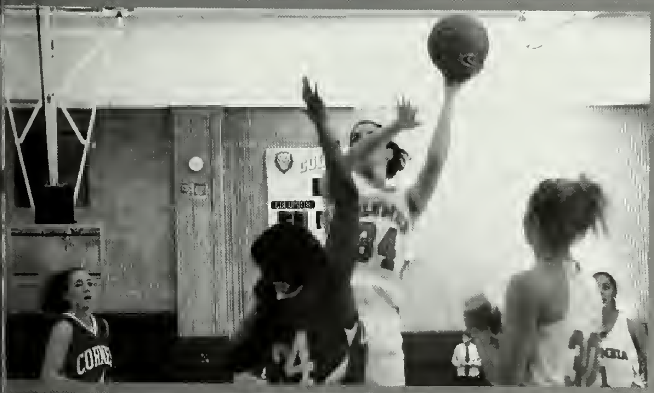
ECLIPSE

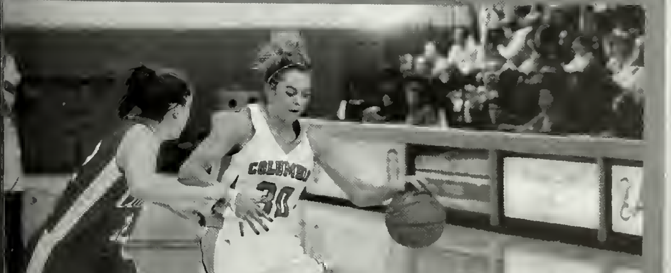
28

BASKETBALL

The senior class of 2011 has achieved the most Ivy League victories of any senior class in program history! ➲







CROSS COUNTRY

The cross country women had a successful season and finished second in the Ivy League Championships.

167
166
170
161
COLUMBIA

168
COLUMBIA

PUMA
COLUMBIA
GLEESON'S

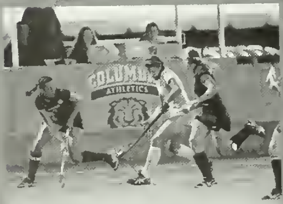
COLUMBIA
CROSS COUNTRY

FENCING

Women's fencing competed alongside the men to finish seventh overall in the NCAA Championships.

FIELD HOCKEY

This year, field hockey continues to develop, with a winning record of 10–7, improving on last year's record of 9-8.



COLUMBIA
4

COLUMBIA
9

GOLF

The golf team has tremendous young talent, with freshman Michelle Piyapattra winning the 2011 Ivy League Women's Golf Championship.

LACROSSE

Two lacrosse players earned All-Ivy League recognition in 2011, Kacie Johnson CC '13 and Taylor Gattinella CC '12.

ROWING

Women's rowing made the top 20 of the CRCA/USRowing Coaches Poll for the first time this season, ranking 19th in the nation.

Columbia • Barnard

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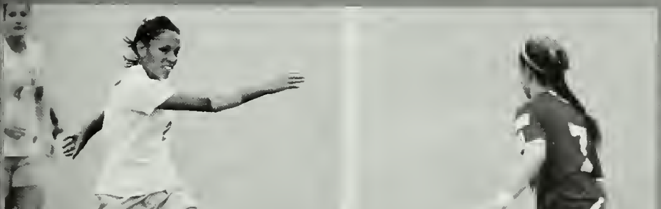
SOCCER

Columbia's soccer program received the Team Academic Award from the National Soccer Coaches Association of America for the second consecutive year.

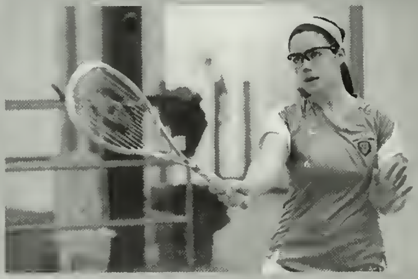


SOFTBALL

An astounding five members of the softball team earned All-Ivy honors, including Maggie Johnson CC '11, who was named All-Ivy first team.

SQUASH

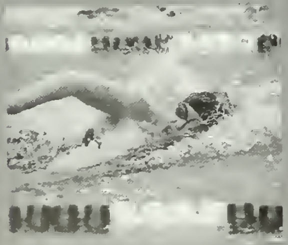
2010-11 was Columbia's first varsity squash season, and the women's team is on its way to making a huge mark on Columbia athletics.

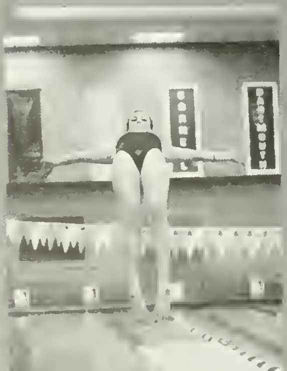


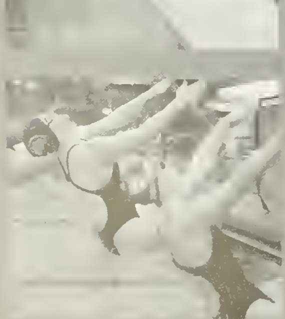
COLUMBIA

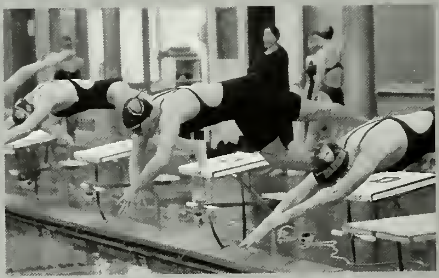
SWIMMING &

The women's swimming and diving team had an outstanding showing at the Ivy League Championships, overtaking Penn and finishing in third.

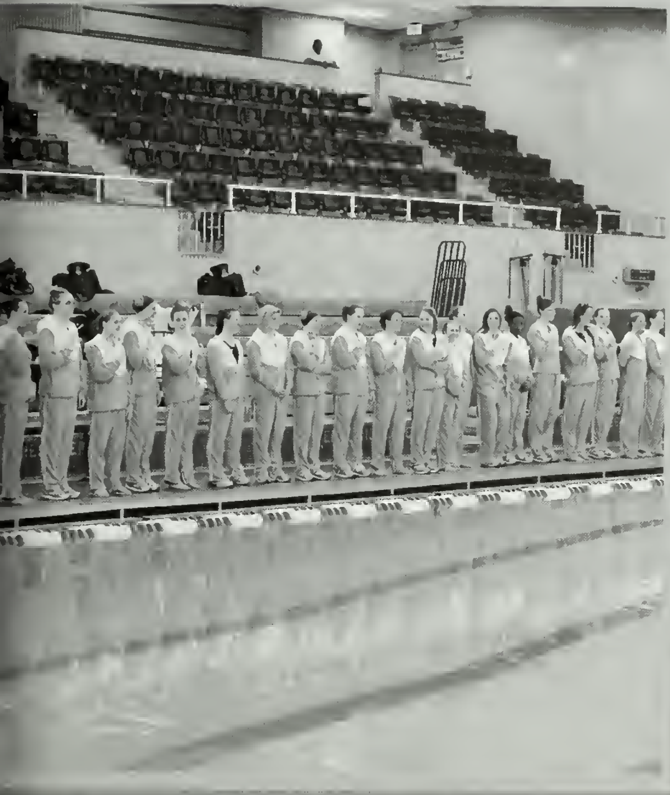






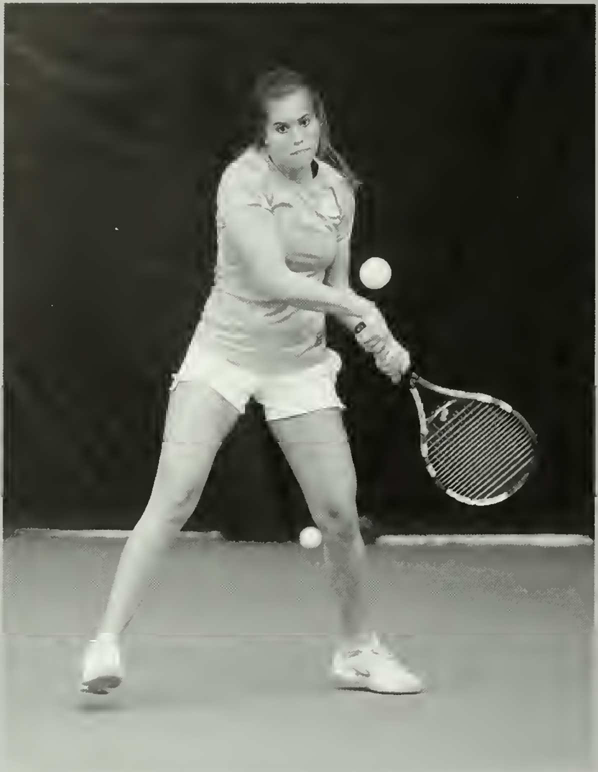


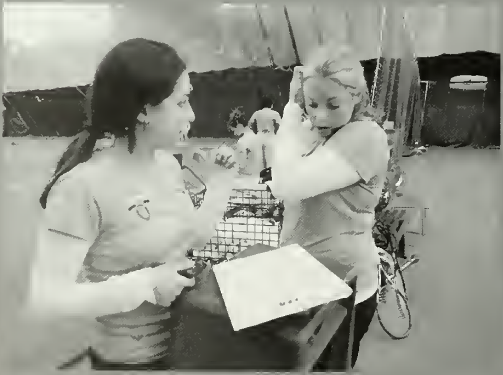
DIVING

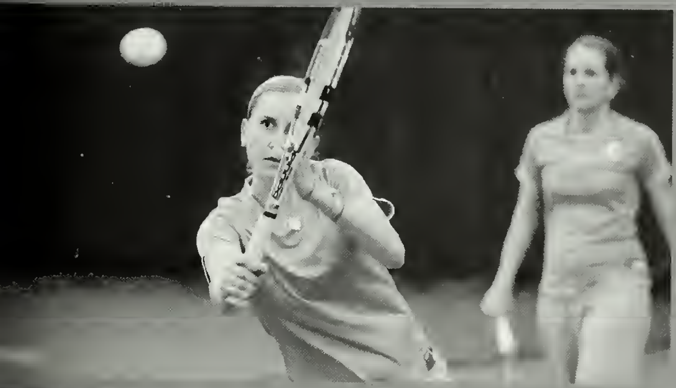


TENNIS

This year, the women's tennis team was driven by excellent leaders, senior co-captains Natalia Christenson BC '11 and Natasha Makarova CC '11.







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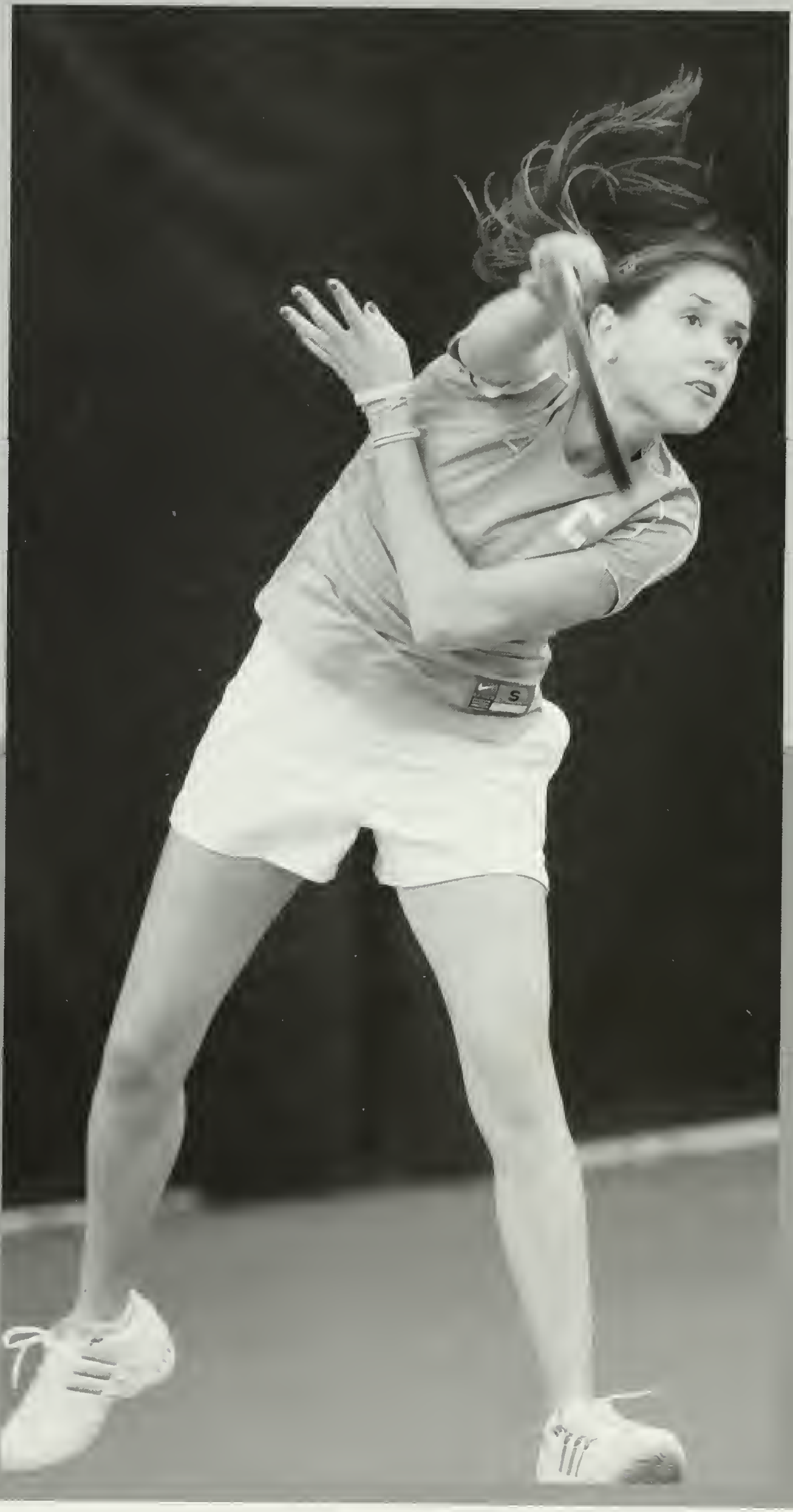

TRACK & FIELD

Women's track and field finished fourth at the Ivy League Championships, led by junior Sharay Hale, who was named Most Outstanding Performer of the Meet.

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COLUMBIA
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THE ARMORY
THE ARMORY

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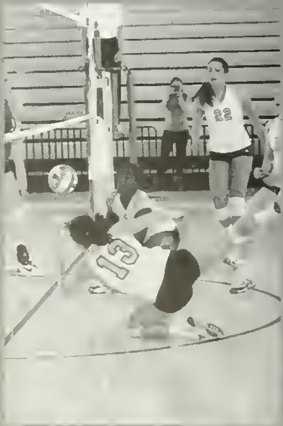
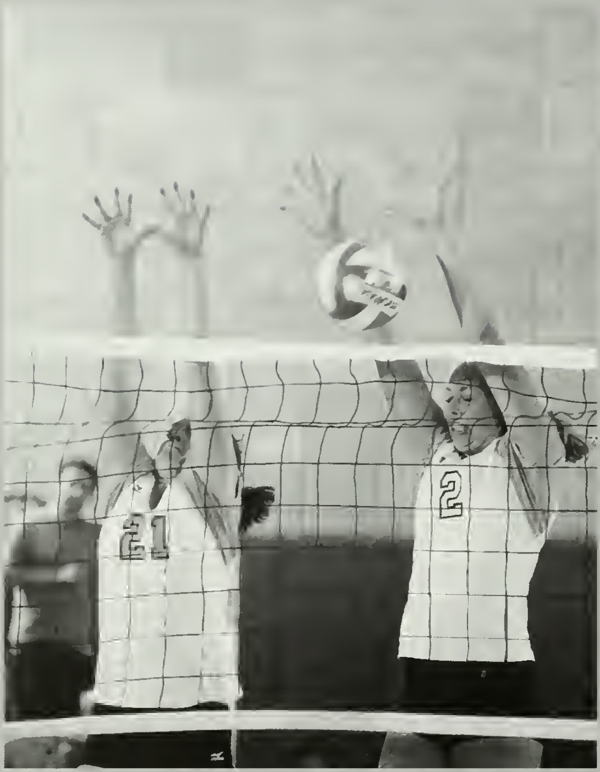
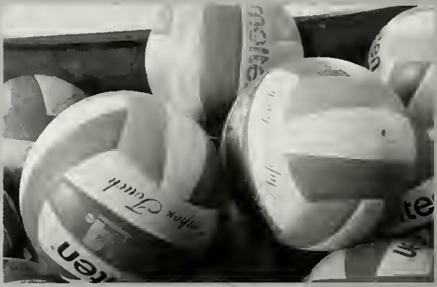
VOLLEYBALL

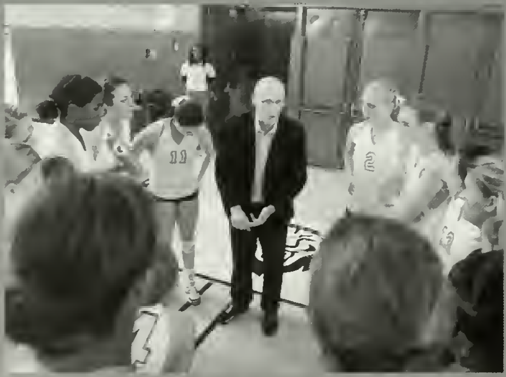
It was a historic season for the team, as the Lions finished third in the league, the best ranking ever. They had the best record in the program's history with an overall record of 16-9.





YALE





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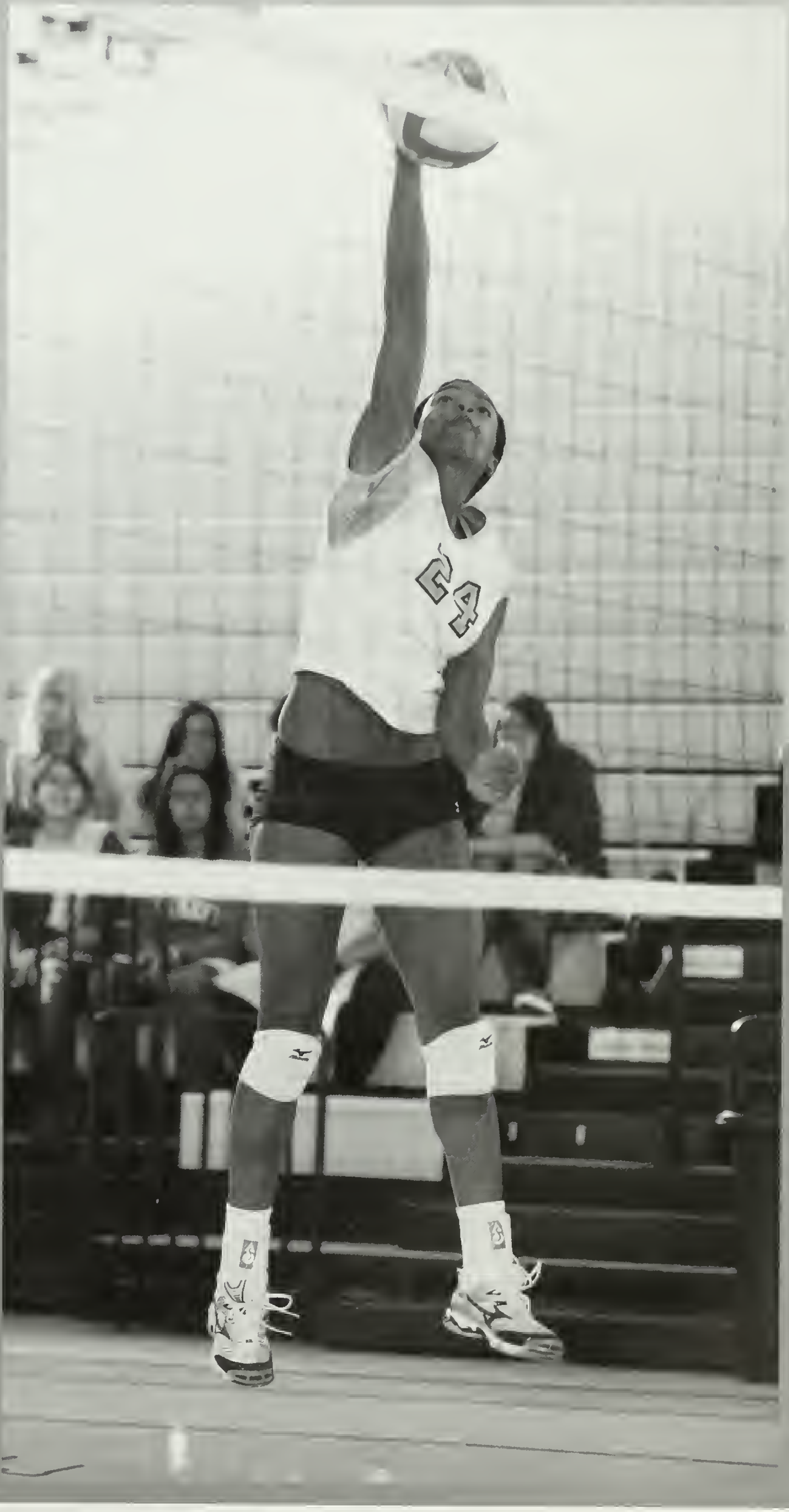
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14
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Advertisements

THE AMERICAN MVSEVM OF NATVRAL HISTORY
FOVNDED 1869

Jaime Lee Gleicher

Dear Jaime,
You were walking at 1 year...
Reading books at 2 years...
Writing stories at 3 years.
It should not surprise us that you turned out to be such an intelligent woman and a brilliant, emotional writer. Most importantly and best of all, you have made our lives whole with so much love.
To a future with much happiness and success,
Mom and Michael

Lauren Aliya Berger

A picture may reflect a thousand words...
Let each also reflect
a thousand dreams fulfilled

— with much love from the whole family

Sylvia Abdullah

Congratulations on your successful college career! We are very proud of you and are sure the future holds great things- we wish you all the best!

Love,
Mom, Dad and Sherlyn

Jamie Klein

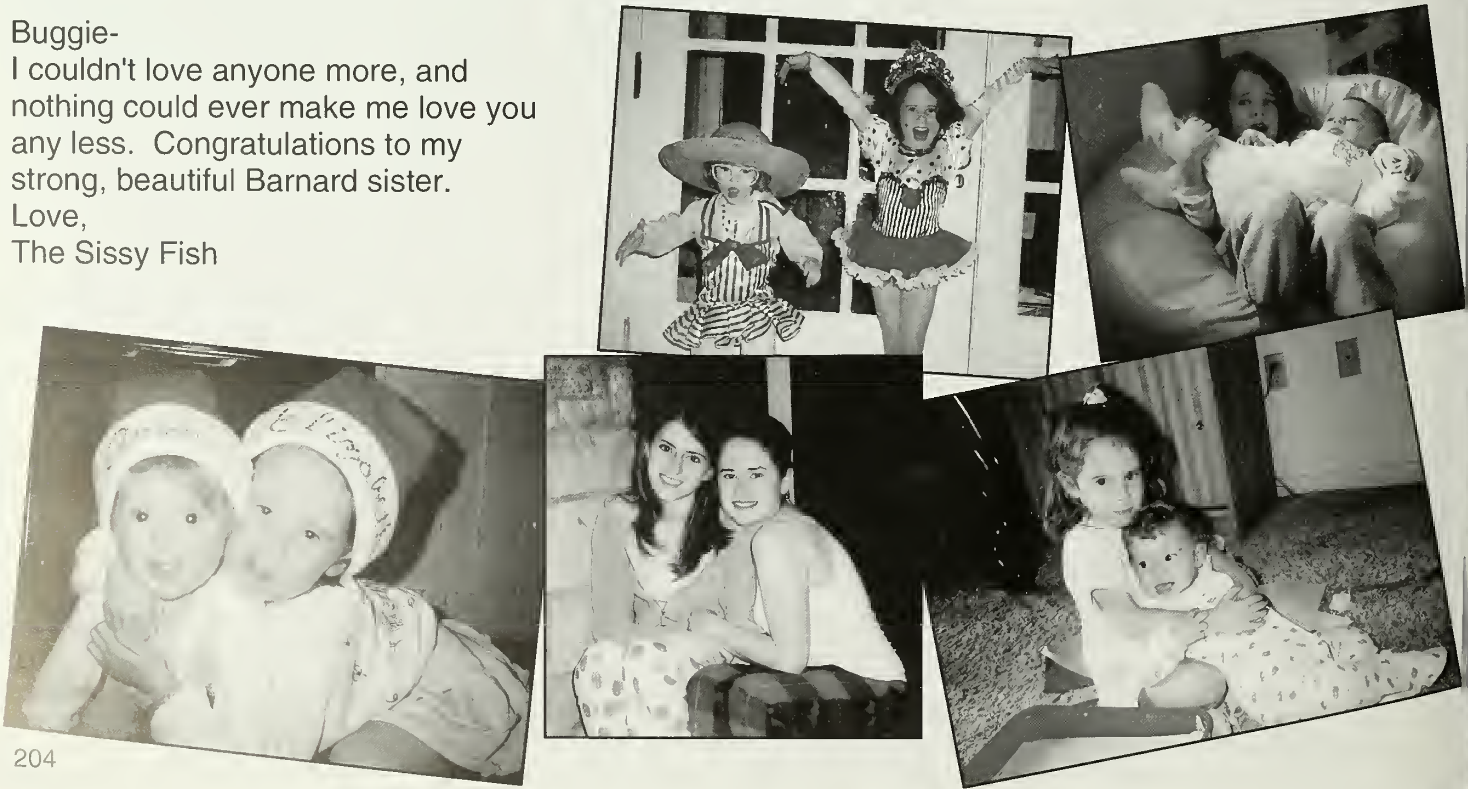
Jamie,

Congratulations! We are so proud of you. As you travel ahead in life, wherever you land, remember where you came from.

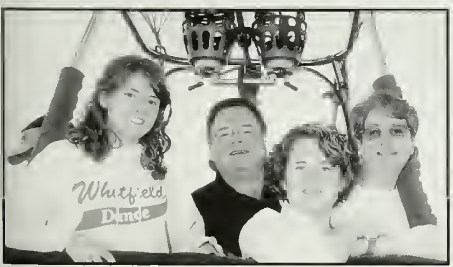
Love,
Mom, Dad, Hannah
and Abby

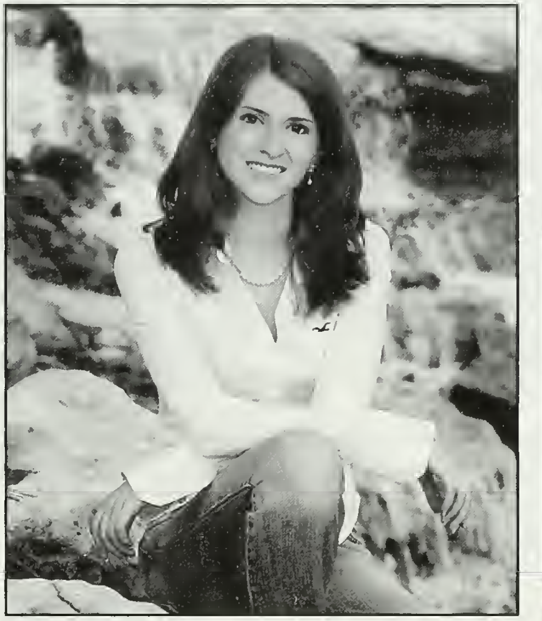
Ann Frisse

Buggie-
I couldn't love anyone more, and nothing could ever make me love you any less. Congratulations to my strong, beautiful Barnard sister.
Love,
The Sissy Fish

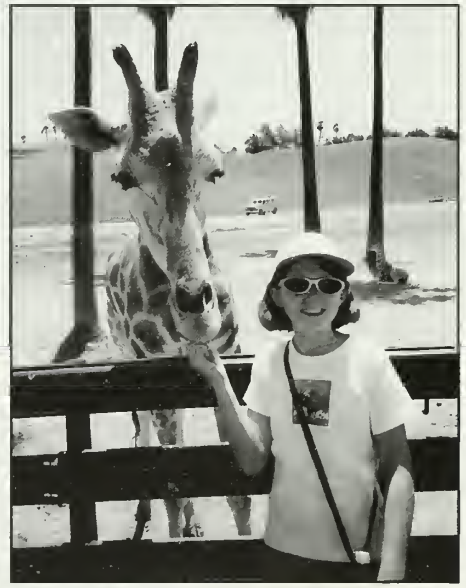


Ann Frisse





Annie,
Congratulations!
Our hearts are filled
with joy and pride and love.
Dad & Mom



Stephanie Zaleski

You have become a confident woman embracing all challenges and opportunities. Live, learn, experience. We're proud of your accomplishments and so faklempt. Love always, Mom, Dad and Maddy

Jaclyn Ann Ecker

We are so proud of you. You have the world at your fingertips, just reach for it.
We LOVE you!!!
Love, Mom, your sister and Grandmother

Lindsey Kremer

To Our Dearest Lindsey,

How quickly the years have gone by. It has been exciting to watch our little girl blossom into such a dynamic and beautiful young woman...

We truly admire your warmth, kindness to others, maturity, strengths and your command of the world around you...

Explore new opportunities and help make our world a better place to live in...

We love you dearly for what you are and what you stand for...

The best is yet to come!!!
Mom, Dad and the Entire Family
XOXO

Ann Frisse

Dearest Annie,

You have filled my life with joy, happiness, laughter, love, and so many special memories. I am blessed beyond measure that I have been able to be a part of your exciting journey through life.

As one part of your journey now ends and a new part begins, remember to always believe in yourself, follow your dreams, and know my love and support will always be with you.

All my love,
Mom

Kick Cancer Butt!
Kick Cancer Butt!

Yael Simons

Dear Yael,
We are so proud of you and all that you have accomplished. We have watched you mature into an amazing young woman.
Your years at Barnard have enabled you to become a thoughtful, sensitive and well educated individual.
We wish you much success as you begin a new phase in your educational career.
Remember that wherever life takes you, we will always be there cheering you on.

Love, Mom and Dad

Madeline Libin

We are so proud of our little girl who always dreamed of becoming a vet, and now is on her way. We love you today and forever and a day. Mom, Dad, Jacob, Judy, Alex, Omi, Olive and Izzy.

Natasha Dhillon

Dearest Natasha,

Graduation is not the end but the beginning. Go confidently in the direction of your dreams. Live the life you have imagined.

We are so proud of you...congratulations!

Love,

Dad, Mum & Reiss xxx

Aileen Farren

Dear Aileen,

Congratulations!
You moved to New York, by way of Gettysburg, and in the process found yourself. We are so proud of you! Remember to keep growing and challenging yourself, but don't forget to enjoy the journey.

We love you.
Xoxo, Mom, Dad & Keely

"Wherever you go, go with all your heart."
~Confucius

STEF!!

PEACE
LOVE
SISTERS

Katherine Sarah Stricker

Congratulations
Katie!

Love,
Mom, Dad, Joe, Anna

The Mortarboard Staff

Kim Shepard '11: Editor-in-Chief

Ciara Murphy '13: Managing Editor,
NYC & Student Life Co-Editor
Shazeeda Bhola '11: Seniors & NYC Co-Editor
Dimilsa Santana '11: Seniors & Student Life Co-Editor
Meredith Moore '14: Photographer

We could not have completed the book without the help and support of: the entire College Activities staff, especially Hayden Greene and Maria Pasquali; Brian Ierardi of Jostens; Mike Durinzi of Carl Wolf Studios; and our wonderful staff!

CONGRATULATIONS TO THE CLASS OF 2011!

Barnard College

jostens